



**YAN CHAI HOSPITAL
LAW CHAN CHOR SI COLLEGE
仁濟醫院羅陳楚思中學**

**College Booklet
2023/24**



LCCSC



Our Vision

Serving the Community in the Spirit of Benevolence,

Providing Quality Whole-person Education,

Nurturing Future Pillars of Society.

學校抱負

貫徹「尊仁濟世」精神，提供優質全人教育，培育學生成為國家棟樑。



Core Value Education



Courtesy



Responsibility



Team Spirit



Contribution to Community

羅氏慈善基金羅嘉穗致意

一個也不放棄

The four core values that our school commits to cultivate are courtesy, responsibility, team spirit and contribution to community. We believe that students need to develop good learning attitudes and habits in order to cultivate sound moral values. Hence, Stephen R. Covey's "7 Habits of Highly Effective People" is integrated into the curriculum of Junior Form Liberal Studies and taught by the teachers who have internationally recognized trainer qualification. Students learn to be self-disciplined so as to build harmonious relationships with others, care more about the community and eventually contribute to the community.





Our Mission

Being a learning organization, we commit ourselves to the creation of a diverse learning environment in which students enjoy learning, experience success, explore their potentials, as well as develop into an individual who knows how to learn, think and care about the community.

學校使命

我們是一所學習型組織，致力營建多元化的學習空間，讓學生愉快學習，獲得成功，發展潛能，成為懂得學習、懂得思考、關懷社群的個體。

核心價值教育



禮貌



責任感



合作精神



回饋社群

本校致力於培養學生四個「核心價值觀」，分別是禮貌、責任感、合作精神、回饋社群。我們深信要學生建立正確的人生觀，先要從培養良好的學習習慣和態度開始。為了鞏固學習成效，本校把史提芬·柯維創立的課程「與成功有約——七個高效能人士的習慣」引入校園，並由具有國際認可專業培訓資格的老師任教，使學生明白培養這七個好習慣的重要性，漸漸學會自律，建立和諧的群體關係，進而關心社會，回饋社群，邁向成功。



Professional Teaching Team 專業教學團隊

Professional Development 專業發展 Professional Awards 專業獎項



仁濟醫院羅陳楚思中學將增至兩班英文班



香港人道新力量2022得獎人 - 陳易楊先生



香港人道新力量 2022 得獎者
Awardee of the Hong Kong
Humanity Youth Power 2022

陳易楊先生
Mr Chan Yik-yeung



Individual Awards 個人獎項

Mr. Chan Yik Yeung 陳易楊副校長	<p>"Hong Kong Humanity Youth Power" by Hong Kong Red Cross "Hong Kong Volunteer Award — Outstanding Youth Group Award" by Agency for Volunteer Service "Student of The Year Mentorship Award" by South Ching Morning Post "Chinese Rites Teaching Excellence Award" by Hong Kong Institute for Promotion of Chinese Culture 紅十字會：「香港人道年獎——人道新力量」(2022/23) 香港義務工作發展局：「香港傑出義工獎——傑出青年義工團隊」(2022/23) 中華文化促進中心：「禮文化卓越教師獎」(2022/23) 《南華早報》：「年度學生——傑出指導老師獎」(2019/20、2020/21、2022/23)</p>
Ms. Chan Hiu Mui 陳曉梅老師	<p>Center of Excellence (COE) 2017–2022 Seconded Teacher organized by EDB, Microsoft Innovative Educator Expert Award (MIEE) in 'Microsoft Innovative Educator Programme 2018–2023' organized by Microsoft, Teacher Award 2020–2021, organized by Yan Chai Hospital, Silver Award in 'International Outstanding e-Learning Awards 2017/2018: E-Learning Application in Computational Thinking' organized by the University of Hong Kong E-Learning Development Laboratory, Seppo Ambassador of the Year in Asia 2017/18 (E-Learning Education of Finland) 教育局資訊科技教育卓越中心 2017–2022 年度借調老師，微軟公司主辦「微軟創新教育家計劃 2018–2023」微軟專業創新教育家獎，仁濟醫院優秀教師獎 2020–2021，香港大學電子學習發展實驗室「國際傑出電子教學獎 2017/18 — 計算思維教學」銀獎，亞洲 SEPPO 年度大使 2017/18(芬蘭電子學習教育)</p>
Mr. Chau Wai Kei 周偉基老師	<p>Microsoft Innovative Educator Expert Award (MIE) in 'Microsoft Innovative Educator Programme 2019' organized by Microsoft, Enlightening Professional Award of EdUHK Mentorship Scheme 2017/2018, School Partnership & Field Experience Mentorship Scheme of EdUHK Award 2016/17 and Outstanding Arts Teacher Award of Hong Kong Arts Development Council 2015/16 微軟公司主辦「微軟創新教育家計劃 2019」微軟專業創新教育家獎，香港教育大學優秀教學啟導教師獎 2017/2018，實習學校「優秀教學啟導教師」嘉許獎 (2016/17)，香港藝術發展局傑出藝術老師獎 (2015–16)</p>
Ms. Cheung Chi Ying 張紫瑩老師	<p>School Partnership & Field Experience Mentorship Scheme of EdUHK Award 2016/17 實習學校「優秀教學啟導教師」嘉許獎 (2016/17)</p>
Ms. Lee Siu Ping 李兆萍老師	<p>School Partnership & Field Experience Mentorship Scheme of EdUHK Award 2018/19 實習學校「優秀教學啟導教師」嘉許獎 (2018/19)</p>
Mr. Ngai Chun Ki 倪珍琦老師	<p>Caring Teaching Award in 'A Healthy Harmonious and Caring Campus Award Scheme 2019/2020' organized by Kwun Tong Schools Liaison Committee and Federation of Parent Teacher Association in Kwun Tong District Limited 「觀塘區學校聯會」及「觀塘區家長教師會聯會」舉辦的「健康和諧關愛校園計劃 2019/2020」關愛老師獎</p>
Mr. Yiu Wai Kin 姚偉堅老師	<p>The Best Performance Award in 'Leadership Development Programme for Middle Leaders of Secondary School 2015' organized by Department of Education Studies of Hong Kong Baptist University 香港浸會大學教育學系主辦「中學中層人員領導培訓課程 2015」傑出學員獎</p>
Ms. Cheung Cho Shan 張楚珊老師	<p>The 2nd Ceremony Culture Teaching Award Scheme Outstanding Teacher Award by The Hong Kong Institute for Promotion of Chinese Culture 香港中華文化促進中心主辦「第二屆禮文化教學獎勵計劃」優秀教師獎</p>

Group Awards 小組獎項

<p>Careers Counseling Committee : Ms. Kwan Man Chui, Ms. Mak Yin Ling, Ms. Chui Wing Suen, Ms. Lau Pui Kwan, Ms. Shek Oi Ning, Mr. Kwok Yin On, Ms. Chow Kwan Yi 升學及輔導組：關文翠老師，麥燕玲老師，徐詠璇老師，劉佩君老師，石藹寧老師，郭耀安老師，周堃怡老師</p>	<p>Caring Group Award in 'A Healthy Harmonious and Caring Campus Award Scheme 2019' organized by Kwun Tong Schools Liaison Committee and Federation of Parent Teacher Association in Kwun Tong District Limited 「觀塘區學校聯會」及「觀塘區家長教師會聯會」舉辦的「健康和諧關愛校園計劃 2019」關愛團隊獎</p>
<p>Ms. Mak Yin Ling, Ngai Chun Ki, Fong Yuk Lai, Leung Wing Kin 麥燕玲老師，倪珍琦老師，方育麗老師，梁永健老師</p>	<p>The Outstanding Teacher Award (National Conditions Education Category, Group Award) in 'Election of Prominent Teacher 2019' organized by Hong Kong Federation of Education Workers 香港教育工作者聯會「優秀教師選舉 2019 — 國情教育組」優秀教師獎</p>
<p>Ms. Mak Yin Ling, Ho Wai Yin, Chan Hiu Mui 麥燕玲老師，何惠嫻老師，陳曉梅老師</p>	<p>Group Certificate of Appreciation in 'Election of Prominent Teacher 2018' organized by Hong Kong Federation of Education Workers 香港教育工作者聯會「優秀教師選舉 2018 — 國情教育組」小組嘉許狀</p>
<p>Discipline and Counseling Committee : Yuen Kit Hang, Yau Yuen Fan, Ng Siu Pik and Mr. Yiu Sai Ngoi, Ching Tat Pong 訓育及輔導組阮潔恆老師，游婉芬老師，吳小碧老師，姚世外老師，陳達邦老師</p>	<p>Caring Group Award in 'A Healthy Harmonious and Caring Campus Award Scheme 2017–2018' organized by Kwun Tong Schools Liaison Committee and Federation of Parent Teacher Association in Kwun Tong District Limited. 「觀塘區學校聯會」及「觀塘區家長教師會聯會」舉辦的「健康和諧關愛校園計劃 2017–2018」關愛團隊獎</p>
<p>Mr. Yiu Wai Kin, Mr. Leung Wing Kin, Ms. Ng Siu Pik and Ms. Chung Wing Yin 姚偉堅老師，梁永健老師，吳小碧老師及鍾穎研老師</p>	<p>Educational Research Award 16/17 (Certificate of Merit) in Election of 'Educational Research Award Scheme 16/17' organised by Hong Kong Teachers' Centre 香港教師中心教育研究獎勵計劃 2016–17 (嘉許獎)</p>

Professional Publications 專業著作

YCH Law Chan Chor Si College 仁濟醫院羅陳楚思中學	《迎接知識型社會：我們的理念、計劃與實踐》、《初中傳意能力課程教材套》
Dr. Yeung Pui Shan 楊佩珊校長	《香港浸會大學及日本廣島大學合辦第一屆教育學術研討會•京港兩地校本教師專業發展活動的個案研究》(2018年3月)、《東亞地區校長學學術研討會•學校改進問題與挑戰：香港中學老師看香港學習型組織實踐的現況研究》(2016年12月)、《深港校長論壇 2016：創新時代與創新人才培養•創新時代，創新教育：過去、現在與未來》(2016年11月)、《資訊及通訊科技之旅(必修部份)》A、B、C、D及E冊(2009)、Journey of Computer Literacy (S1-S3) (2006), Computer and IT Enrichment Series (PhotoImpact, Dreamweaver, Flash, Multimedia) Booklet (2006),《初中電腦之旅(中一至中三)》(2006)、《電腦及資訊科技延展系列 (PhotoImpact, Dreamweaver, Flash, Multimedia) 小冊子》(2006)、《初中數學多元補充》(2002)、IT-Teaching Kits for HKCEE IT curriculum, CDI (2001), Mathematics Enrichment Questions (2002), 灼見名家專欄, 號角月報「育仁心稿」專欄作者、《課程發展處會考中四及中五資訊科技教材套》(2001)、《課程發展處會考中四及中五資訊科技教材套》(2001)
Mr. Au Yiu Ki 區曜祺老師	Academic Publication Conference Paper Po, L. M., Wong, C. K., Au, Y. K., Ng, K. H., & Wong, K. M. (2009). Six-digit Stroke-based Chinese Input Method. In Institute of Electrical and Electronics Engineers (IEEE), International Conference on Systems, Man, and Cybernetics (SMC 2009) (pp.818-823), San Antonio, Texas, USA, 11-14 October 2009.
Ms. Chan Hiu Mui 陳曉梅老師	香港大學電機電子工程系「電子學習•新世代 V」《計算思維教學》(2018)、香港教育城《教與學博覽新聞信札》(2017)
Miss Chow Kwan Yi 周堃怡老師	《中國成語銓譯》(2001)及《中國成語形、音、義用》(2002)
Ms Mak Yin Lin 麥燕玲老師	《香港十八區考察之旅》、《中國歷史模擬試卷(選修單元五)》(2011)
Mr Yiu Sai Ngoi 姚世外老師	《穿梭古今重新認識中國歷史人物 1, 3》、《高中中國歷史》(2008)

Voluntary Works 公務參與

Dr. Yeung Pui Shan 楊佩珊校長	The instructor of Middle Management Course for Secondary School, The instructor of Educational Administration and Management Course for Senior School Administrators in Secondary Schools, The instructor of Basic Course for School Administrators in Secondary Schools, The instructor of Preparation for Principal Course, Mentor of Newly appointed Principals, vice chairman of School Leaders' Advocate, Committee member of Curriculum Development council committee on gifted Education, Committee member of WebSAMs user group, EXCO member of Education Convergence, Members of the QEF Dissemination and Promotion Sub-committee (DPS), "Enlightening Professionals" – EdUHK Mentorship Scheme 全國「國培計劃」- 中小學名師名校長領航工程校長、學校中層管理課程導師、中學高級行政人員教育行政及管理課程導師、中學學校行政人員基礎課程導師、擬任校長課程導師、新任校長啟導老師、學校領導教育課程同學會副主席、課程發展議會資優教育委員會委員、網上校本管理系統用戶小組委員、教育評議會執委、優質教育基金推廣及宣傳專責委員會委員、燃亮專業 - 香港教育大學啟導計劃導師
Mr. Tam Choi Nang 譚在能副校長	Academic Affairs Officer of Hong Kong Hua Luo-geng Cup Mathematics Competition Association, "Enlightening Professionals" – EdUHK Mentorship Scheme 香港華羅庚金杯數學邀請賽協會學術事務主任、燃亮專業 - 香港教育大學啟導計劃導師
陳易楊副校長	「童夢同行」理事會成員、「香港學生福利聯網」榮譽顧問、「與文同樂」中文顧問、「香港學生服務領袖選舉」評判、「未來之星文匯獎學金」評判、「童行盃」、「思行盃」、「社群盃」等聯校辯論比賽決賽評判、香港教育大學專業體驗學習導師
Ms. Chan Hiu Mui 陳曉梅老師	Honorary secretary of AITLE (Association of IT Leaders in Education), HK Cisco Network Academy Council Member, ICT HKDSE Subject Committee Vice Chairman of Hong Kong Examinations and Assessment Authority, Mentor of EdUHK Mentorship Scheme, EDB Center of excellence (COE) seconded teacher 資訊科技教育領袖協會文書, 思科香港網絡教育委員會委員, 香港考試及評核局香港中學文憑資訊與通訊科技科委員會副主席、香港教育大學數學與資訊科技學系啟導計劃顧問老師, 教育局資訊科技教育卓越中心借調老師
Ms. Mak Yin Ling 麥燕玲老師	EXCO member of Hong Kong History and Culture Educational Society, EXCO member of Association for Chinese History Education 香港歷史文化教育協會執委, 中國歷史教育學會理事
Mr. Yiu Wai Kin 姚偉堅老師	"Enlightening Professionals" – EdUHK Mentorship Scheme 2016/17 & 2017/18 燃亮專業 - 香港教育大學啟導計劃導師 2016/17 及 2017/18

Professional Qualification 專業資歷

教育文憑 Teacher Certificate / Diploma in Education	92%	學士 Bachelor Degree	100%
碩士、博士或以上 Master/ Doctorate Degree or above	44%	特殊教育培訓 Special Education Training	56%

年資 Years of Experiences 佔全校教師人數百分比 % of Teaching staff

0 至 4 年 0-4 years	5 至 9 年 5 - 9 years	10 年或以上 10 years or above
18%	5%	77%

Language Proficiency Assessment for Teachers (English Language) 教師語文能力評核 (英文)	100%
Language Proficiency Assessment for Teachers (Putonghua) 教師語文能力評核 (普通話)	100%





The syllabus of each of the subjects is designed to cater to students' needs. A student-oriented approach is extensively applied in classroom teaching, in order to stimulate students' higher-order thinking, collaboration, autonomous learning, and application of knowledge.

Starting in 2022, our school will open more classes with English as the medium of instruction in order to create more opportunities for an English-rich learning environment, and provide students with the highest quality education that best suits their abilities and interests.

各科課程設計的理念均應用以「學生為中心」的教育策略，在班上建立學習小組，培養學生自由討論學術、互相砥礪的學習風氣。課堂教學滲透思維訓練，以提問推動思考，鼓勵主動學習。學生透過專題研習、個案處理、考察等研習方法，建構知識。

本校於 2022 年起開辦以英語為教學語言的課程，營造更多英語學習的機會及環境，為學生提供最優質及適切的教育。

2023/2024 Curriculum Structure 課程結構

中一至中三 S1 to S3	Chinese as the medium of instruction 以中文為教學語言	中四至中六 S4 to S6	Chinese as the medium of instruction 以中文為教學語言
	Chinese Language, Computer Literacy* (S3), Chinese History, Home Economics*, History* (S3), Music*, Geography* (S3), Visual Arts, Physical Education, Moral & Civic Education (S1, S2), Putonghua (S1, S2), Design & Technology, Life & Society (S3), Science* (S3 Physics, Chemistry, Biology), Economics & Accounting* (S3) 中國語文、電腦* (中三)、中國歷史、家政*、世界歷史* (中三)、音樂*、地理* (中三)、視覺藝術、體育、德育與公民教育 (中一及中二)、普通話 (中一及中二)、設計與科技、生活與社會 (中三)、科學* (中三物理、化學、生物)、經濟與會計* (中三)		Chinese Language, Citizenship and Social Development, Economics (S6), Chinese History, Visual Arts, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Geography, Information and Communication Technology, History 中國語文、公民與社會發展科、經濟 (中六) 中國歷史、視覺藝術、旅遊與款待、企業、會計及財務概論、地理、資訊及通訊科技、世界歷史
	English as the medium of instruction 以英文為教學語言		English as the medium of instruction 以英文為教學語言
	English Language, English Language Across the Curriculum 英國語文、跨學科英語 (中一及中二)		English Language, Mathematics (Extended Part: M2), Physics 英國語文、數學 (延伸部分: M2)、物理
	Adopt a different medium of instruction by class or by group / school-based curriculum 按班別 / 組別訂定教學語言 / 校本課程		Adopt a different medium of instruction by class or by group / school-based curriculum 按班別 / 組別訂定教學語言 / 校本課程
	Mathematics* (S1, S2, S3), Science* (S1, S2), Computer Literacy* (S1, S2), History* (S1, S2), Geography* (S1, S2) 數學* (中一、中二、中三)、科學* (中一、中二)、電腦* (中一、中二)、世界歷史* (中一、中二)、地理* (中一、中二)		Mathematics (Compulsory Part), Economics (S4, S5), Chemistry, Biology, Japanese 數學 (必修部分)、經濟 (中四、中五)、化學、生物、日語

Other Learning Experiences 其他學習經歷

7 Habits of Highly Effective Teens Program, One Life One Sport and Arts, Voluntary Work, School Team Focus Training, USA and Australia Exchange Program, and Mainland China Exchange Program.
高效能青少年的七個習慣及品德教育培訓、一生一體藝、義工服務、校隊重點培訓、美及澳尖子越洋培訓計劃及內地姊妹學校交流計劃





YCHLCCSC
E-Learning



Fun Fun Zone 電子學習中心

The purpose of setting up Fun Fun Zone is to encourage students to make good use of electronic tools and different applications in their free time to assist their learning. There are different types of e-learning resources, such as Virtual Reality Goggles, coding robots, learning APPs, claw machines made by our students, etc. Coupled with the new e-learning Award scheme, it is hoped that students can enjoy a wonderful learning experience during their leisure time at Fun Fun Zone and develop the habit of self-directed learning.

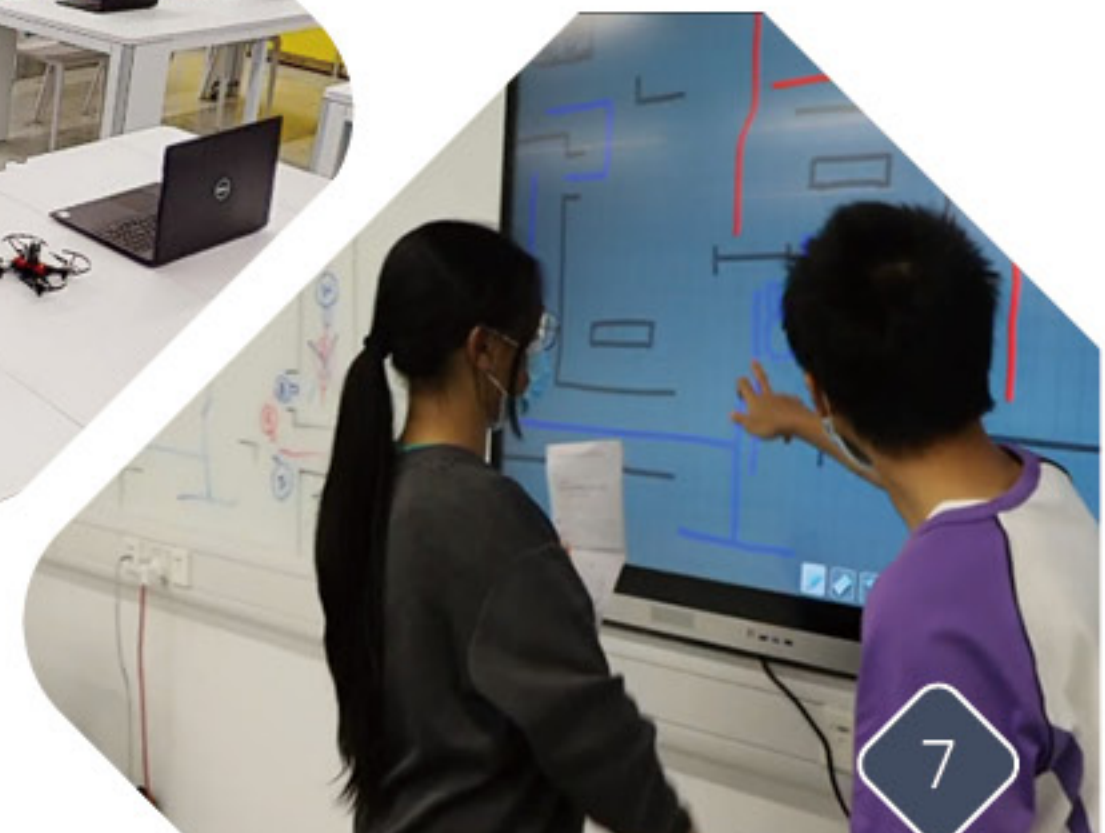
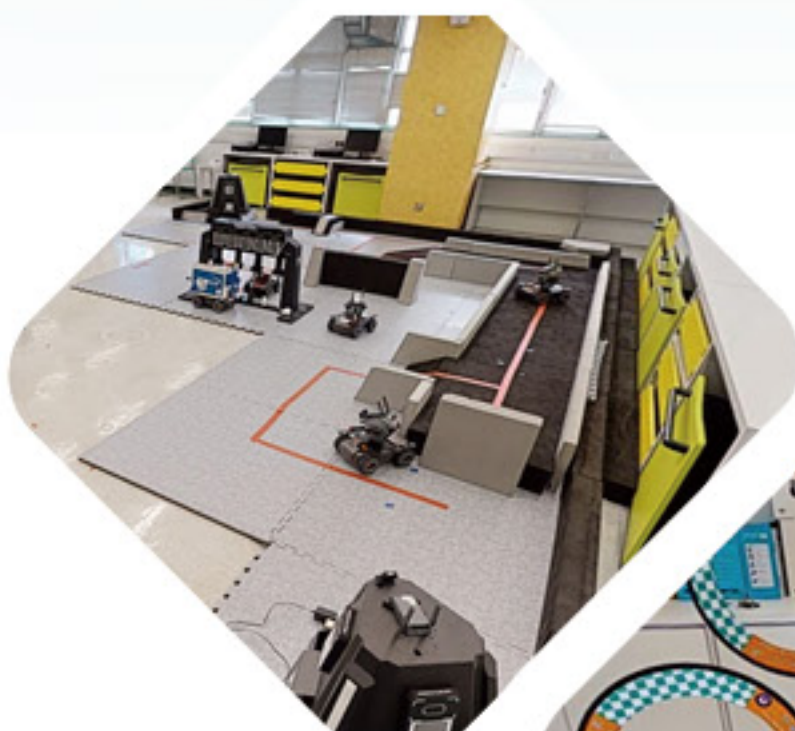
該中心成立之目的是鼓勵同學在餘暇時間善用電子工具及不同應用程式輔助學習。內有不同種類的電子學習資源，如 VR 眼鏡、各式 CODING 電子機械人、學習 APPs、同學製作的夾公仔機等等，再配合全新的電子學習獎勵計劃，希望同學於午膳及課餘可邊玩邊學，養成自學的習慣。



STEM 教室 (Science, Technology, Engineering, Maths)

Our school's STEM classroom is equipped with large-scale STEM equipment such as 3D printers and laser cutters. Our course helps students develop their creativity and the ability to integrate interdisciplinary knowledge. Through writing applications and operating drones and robots, the course enables our younger generation to keep abreast of the times.

本校 STEM 教室，設有大型 STEM 設備（3D 打印機和鐳射切割機等）。課程啟發學生的創意、協助學生把跨學科知識融會貫通；並透過編寫應用程式，操作無人機及機械人，讓年輕一代能與時並進。





自主學習影片
QR CODE

Self-regulated learning 自主學習

The Learning Strategies Committee has been established since 2015 to initiate self-regulated learning across the curriculum. It is a proactive learning process that involves progressive stages, including pre-class preparation, in-class presentation, and after-class revision and reflection. In recent years, the Committee has run new activities such as note-taking competitions and “Learning from the KOLs” short film-making competitions. It is widely recognized that under the implementation of self-regulated learning, students can take an active role in learning, consolidating knowledge, reflecting on what they have learned, and ultimately turning into proactive learners.

2015 年開始，本校成立學習策略組，於各科試點推行自主學習。透過自主學習的模式，包括：課前備課、課內展示、課後的溫習和反思；近年更在校內推動筆記比賽，學習 KOL 短片製作比賽等，讓學生能主導課堂、建構及內化知識，反思所學，成為學習的主導者。





7 Habits Training 七個習慣培訓

To nurture our children as “highly effective people”, it is essential for them to establish effective habits. The 7 Habits promoted by the bestseller “*The 7 Habits of Highly Effective People*”, with a sale of 15 million copies all over the world, are widely recognized by the corporate sector. They are even utilized for the professional development of employees.

讓孩子成為「成功的高效能人士」，必須從小培養良好的習慣。世界著名暢銷書籍《*The 7 Habits of Highly Effective People*》，提倡培養七個高效能人士的良好習慣，全球售出超越 1500 萬本。環球不同的大小企業均舉辦相關的課程，要求員工修讀。

Our school devotes itself to the implementation of moral education through the cultivation of the core values, with “Seven Habits of Highly Effective Teens” as the behavioral means to enable students to put these values into practice.

本校將《高效能青少年的七個習慣》這個課程作為培訓基礎，以本校四個核心價值作為教學目標，有效及有系統地推行品德教育。

Life Skills Training Centre 生活鍛煉基地

Life Skills Training Program is held in the Life Skills Training Centre located on our school premises. Under the supervision of our professional social workers, various activities will be organized during the program to enhance students' confidence, self-discipline, mutual support, and independent life skills.

本校增建「生活鍛煉基地」，由專業的社工擔任舍監，舉辦不同的活動以鍛煉學生獨立自主的能力，增加自信心。在舍監的帶領下，學生在「基地」一起生活、討論，學習自律、合作的精神，以及人際相處技巧。



One Life One Sport and Art 一生一體藝



Education is not only a transmission of knowledge but also a nurture of moralities. Art provokes students' thinking and creativity and facilitates a good upbringing while sports enable proactive life attitudes. Upholding these beliefs, junior form students are required to learn and master one kind of sport or musical instrument, or an aspect of visual media.

教育除了知識傳授以外，更是全人發展的生命工程。我們相信藝術活動有助培育學生靈活思考、勇於創新的精神。學生在青少年期間如能汲取藝術知識，有助建立終身的文化素養。另外，學生如能在運動方面有所發展，則能培養積極活躍的生活態度。本校透過常設課程，推動「一生一體藝」計劃，每一位初中學生需掌握一項運動、音樂或視藝媒介技巧。希望透過非常規課程培育學生，令學生可以發展潛能，經歷成功。

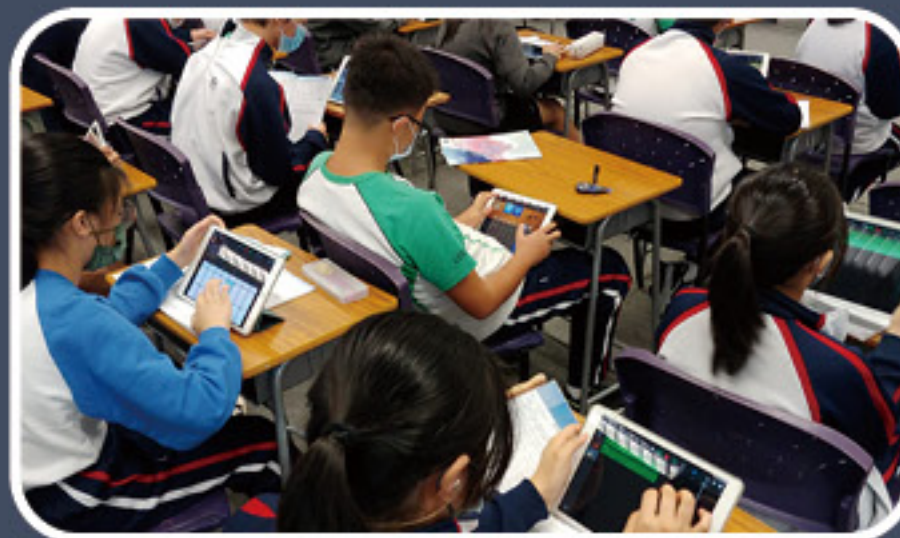
One Music One Dream 一樂器 一夢想



Instrumental and orchestra training enables students to broaden their horizons, improve their personal qualities, as well as to inspire musical potential, and cultivate musical interest.

透過樂器和樂團訓練提升學生個人修養及擴闊視野，啟發學生的音樂潛能及培養音樂興趣。

Music Technology 電子音樂創作



Music Technology is a professional discipline. Students at our school can enrich their musical knowledge and techniques through listening, creating, and performing with the electronic equipment and computer programs installed in our electronic music room.

音樂科技是一門專業的學科，學生可以透過聆聽、演習及創作活動提升在音樂上的知識和技能。



We provide junior form students with the fundamental knowledge and skills of art which mainly consist of traditional drawing and painting, craft, and graphic design. It is the objective of the junior form curriculum to cultivate students' interest in art and equip them with the updated knowledge and skills of art.

初中課程提供基礎的美術知識和技巧，當中主要包含傳統繪畫、手工藝及小部分平面設計，從而培養學生的興趣以及令他們有與時並進的美術知識和技巧。

The senior form curriculum provides advanced knowledge and skills of art which mainly consist of different kinds of design, such as product design, fashion design, interior design, architecture, etc. It is our objective to help students develop a professional prospect, not only to perform better in the DSE exam but also to help students nurture the qualities for furthering their studies in Art in their tertiary education. They will also have the opportunity to gain more insight into the industry of art and design, so as to prepare them for their future career.

高中課程提供進階美術知識和技巧，當中以不同的設計為主，例如產品設計、時裝設計、室內設計、建築設計等，從而加強學生對有關設計和美術的專業知識和技巧。除為文憑試作準備外，課程亦能幫助學生明白各大學設計學系的要求，各設計行業的前途及就業情況，並製作個人作品集，為日後投身於美術或設計有關之行業作準備。



Ceramic Art 陶藝創作

Our school offers ceramics courses for both senior and junior forms of students to engage students in learning the basics of wheel throwing. For the senior form, our students have a lot of hands-on experience in acquiring the skills of hand-building, surface decoration, and glazing. An intensive ceramics course is also provided for young ceramic enthusiasts.

陶藝課程涵蓋初中至高中，初中每一級都有陶藝單元，學生除了可學習基礎陶藝技巧，更可燒製作品並帶走；高中課程更深入學習，每位學生皆會學習拉杯，親自上釉和學習燒製。而陶藝亦有課後精修班，讓有志深造陶藝的學生學習。

Biliteracy and Trilingualism 兩文三語

Our school focuses on the idea of biliteracy and trilingualism. We provide an English-rich environment for students through small-class teaching in English lessons, oral practice with the Native English Teacher (NET), English workshops and various English activities organised by the English Society, including Celebrity Karaoke Show, English Bistro and Halloween Haunted Hunt.



To implement biliteracy and trilingualism effectively, two classes of S1 Chinese Language lessons are taught by teachers with Putonghua as their mother tongue.

本校着重兩文三語教育，初中中文科中一兩班以普通話授課，而英文科以小組教學，並由外籍老師進行會話訓練，舉辦多元化的英語活動，組織英文學會、英語工作坊等，藉以在學校建立學習英語的環境，培養學生學習英語的興趣，讓學生能活學活用英語。

Medium of Instruction 教學語言

Language Across the Curriculum 跨學科英語學習

Content subjects that adopt English as a medium of instruction work together with the English Society to organize different activities. We focus on one content subject each month and Eng Caps hold activities for this *Subject of the Month*. Besides, our NET delivers morning sharing on the *Subject of the Month* during the morning assembly in order to enhance students' motivation and confidence in learning the subjects in English.

以英語教學的學科與英文學會合作舉辦不同的活動。每月以一個學科為主題 (Subject of the Month)，由英語大使協助舉辦活動。英文科外籍老師亦會以每一個月的主題學科在早會分享，藉此加強學生以英語學習其他學科的動機及信心。

Reading Culture 閱讀文化

Reading brings knowledge, stimulates thinking, and nurtures one's vision and qualities. Reading is also the key to lifelong learning. Therefore, it is our strong commitment to promote reading, especially in-depth reading, in the campus.

閱讀幫助學生建構知識、啟發思考、擴闊視野，是掌握終身學習的鑰匙。本校重視閱讀教育，無論教室內外、校園一隅，均致力營建好學、深思的閱讀環境。

Reading Policy 閱讀政策：

- Morning Reading Period 早讀節
- Morning News Reading Broadcast 早讀廣播
- Students' Sharing (Video) 學生閱讀分享短片
- Extensive Reading Scheme 廣泛閱讀計劃

Small-Class Teaching 小班教學

Through small-class teaching, students have more opportunities to participate in class activities and communicate with each other. Moreover, teachers can also give more individual guidance to cater learning diversity. Therefore, Chinese Language and English Language for S3 to S6 and S1 to S6 respectively, are conducted in small classes, aiming at boosting the effectiveness of the learning of the language.

透過小班教學，增加學生參與課堂活動及互相交流的機會，同時老師亦能為學生提供更多的個別指導以照顧學習差異。故此，中文科中三至中六級及英文科中一至中六級均以小班形式上課，提高學習中文及英文的成效。



Language-rich environment 優良語言環境

Biliteracy and Trilingualism Assembly 兩文三語早會

To expose students to English and Putonghua, all announcements are conducted in English every Day 2 and Day 5; and Putonghua every Day 4.

本校每循環周的第二及第五天以英語宣佈，第四天則以普通話作宣佈，增加學生以英語及普通話溝通的機會。

English Language Teaching Assistants (ELTA) Internship Programme 外籍英語導師實習計劃

We invite outstanding graduates of our sister school in Australia to stay with us for the 3-month internship programme. During the programme, they conduct sharing with the whole school and in-class interaction. They also design English courses and activities. Besides, under the Buddy Programme, our students will show them around Hong Kong during weekends so as to develop mutual understanding of the two cultures and friendship in English.

本校與澳洲的姊妹學校合作，邀請其優秀的畢業生到學校進行為期三個月的英語導師實習計劃。導師於實習期間會到各班進行分享，設計不同種類的英語學習課程及活動，此外亦會與學生進行伙伴計劃，主動與學生接觸，遊歷香港，促進英語及文化交流。

Subject of the Month 每月主題學科

The English Society actively promotes the learning of other subjects in English through the Subject of the Month programme. Every month, our English Captains organize various activities to enhance students' interest in learning other subjects in English and enhance their confidence.

英文學會每月以一個學科為主題 (Subject of the Month)，由英語領袖舉辦有趣活動，藉此加強學生以英語學習其他學科的興趣，並提升信心。

Native English Teacher (NET) 外籍老師

To strengthen the learning of English, the experienced NET instructs oral practice for junior forms. The NET also organizes various English activities regularly with other English teachers and provides a relaxing environment for learning English. To have better preparation for the public examinations, the NET assists in the writing and speaking practices for senior form students as well.

本校聘請經驗豐富的英語外籍教師，除一般課堂外，更為初中學生設立英語口語訓練，以提升學生英語說話能力及信心。外籍老師更會與英文科老師定期舉行各類型英語活動，讓學生在輕鬆的氣氛下學習英語。同時亦協助加強高年級學生的說話及寫作能力，為公開考試作充分的準備。

English Cafe 英語咖啡室

Students can have a relaxing lunch break and enjoy an English-only environment in the English Cafe. It is spacious, comfy and homey. Creative and interest-arousing English activities take place there from time to time.

英語咖啡室於午飯休息時間開放，為學生提供一個寬敞及舒適的全英語空間。此外，英文科老師及英文大使會經常於英語咖啡室舉辦各類新穎有趣的英語活動。

English Day 英語日

Every Day 2 and 5 are English Day. On these days, students can watch videos of students' sharing on the TV wall, or listen to the NET's news reading and sharing of different subjects. All teachers and students are encouraged to communicate in English to establish an English-rich environment.

本校將每循環周的第二及第五天定為英語日，學生可以收看英語分享的短片，以及聆聽外籍老師朗讀報章或分享每月主題學科的資訊。所有學生及老師在英語日以英語對答，以營造鍛鍊英語的良好氣氛。



QR code of English Society



Student Exchange Programme in Scotland 蘇格蘭交流計劃

To enhance students' English level, the school organizes a Student Exchange Programme in Scotland for about ten days from November to December every year. The programme allows students to experience the Scottish high school life and interact with local teachers and students. They also have the opportunity to attend youth summits and participate in the survival training camp run by Glenalmond College. In addition, students can learn about the local culture by experiencing the Scottish traditional dance and music feast and appreciating the modern and ancient architecture.

學校為提升學生英語水平，於每年 11 月至 12 月期間舉辦約十天的「蘇格蘭交流計劃」，讓學生參與當地中學師生交流，並有機會出席青年高峰會、參與 Glenalmond College 的野外生火堂、認識當地教育文化、體驗蘇格蘭的特色舞蹈和音樂饗宴、欣賞其本土特色風笛演奏及遊覽當地現代與古老建築群。希望透過交流計劃擴闊學生視野、提升學生學習英語的興趣。



U.S.A. High School Exchange Programme

美國中學交換生計劃

The U.S.A. High School Exchange Programme is sponsored by ICES, a non-profit organization in the United States, and the programme lasts for one year. It aims to give students from all over the world the opportunity to experience life in the U.S. by attending local public high schools and staying with their host families. Not only does the programme allow them to gain better understanding of the American culture and school system, it also helps students improve their English proficiency, develop independence and self-confidence, and enhances their opportunities for further studies.

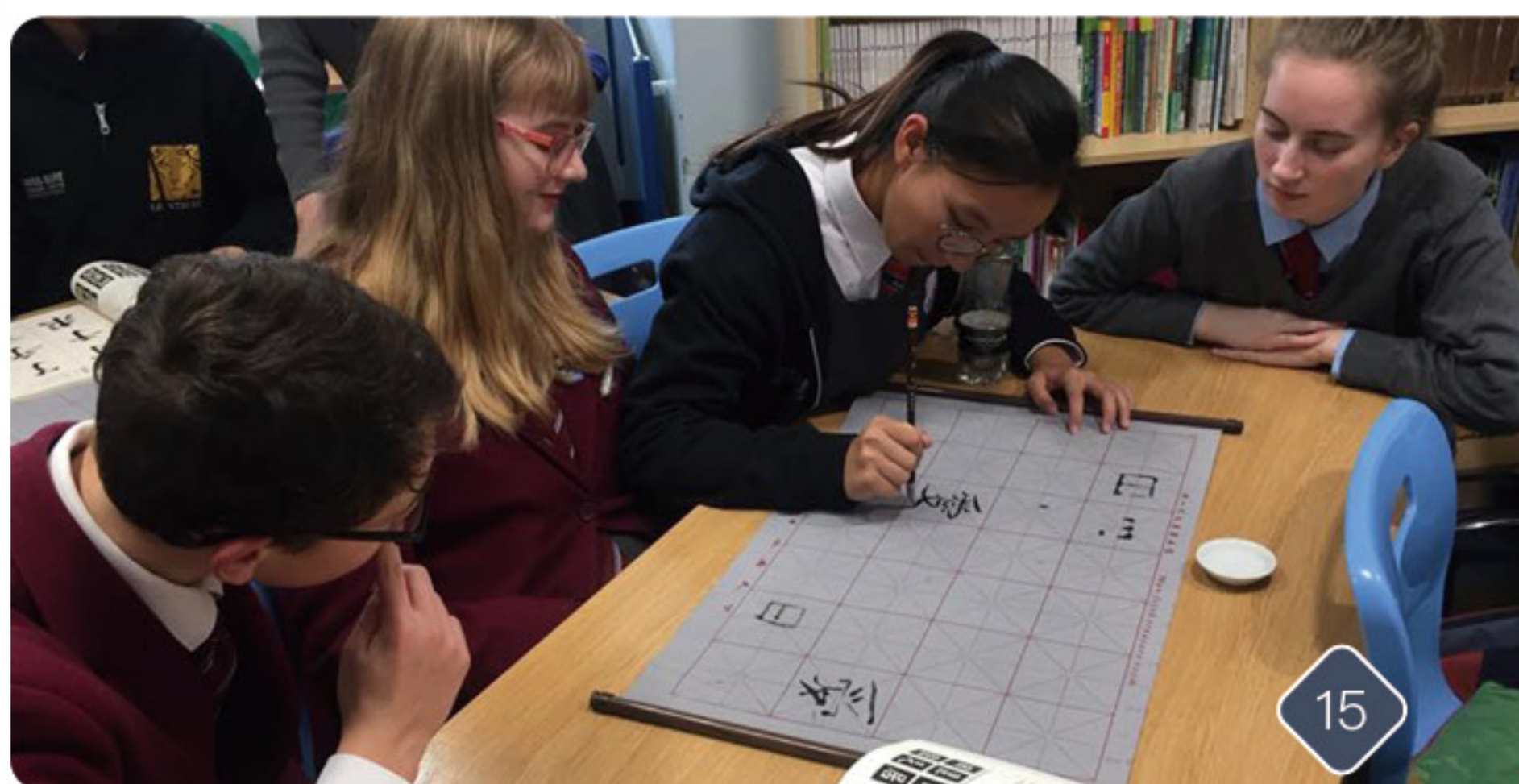
With the enthusiastic support of Incorporated Management Committee, dozens of scholarships have been awarded to students to participate in the one-year exchange programme in the past few years with the total value amounting to over \$1,000,000

Through the programme, students can experience the culture of different countries. It also enhances their confidence and significantly improve their English level. Through a year of overseas life, students have made significant progress in time management and have become more independent. These skills will help students face and cope with future challenges like public examinations and university life. Being away from home, students learn to cherish the relationship with their families even more. Both the participating students and their parents believe that the programme is a valuable learning opportunity.

美國交換生計劃是由美國非牟利機構 ICES 主辦，計劃為期一年。目的是給世界各地學生前往美國生活體驗的機會，就讀當地公立中學，在義務家庭食宿，了解美國文化及學制，提高英語水平，訓練獨立能力及自信，增進升學機會。

在校董會的大力支持下，過往幾年已有數十位同學共獲發超過 \$1,000,000 獎學金遠赴美國進行一年的交流生生活。

學生透過計劃不單能體驗不同國家的文化，更能提升自信心及顯著提高英語應用水平。透過一年的海外生活，同學在獨立能力及時間管理上有着明顯的進步和獲益，有助同學面對及應付日後公開試及大學的生活。在離開父母的庇蔭下，同學能學會更珍惜與家人的相處及互相愛護。參與的同學及家長均認為計劃為他們帶來一個難能可貴的學習機會。



Australian English Immersion Programme 澳洲英語沉浸課程



In order to improve the English proficiency of students and strive for better academic performance, our school organizes the Australian English Immersion Programme for students to broaden their horizons, experience foreign cultures, and build a solid foundation in English for the future. In the seven to eight weeks of regular classes, students get a lot of opportunities to communicate with local Australian students and teachers in English which helps improve their language proficiency, self-confidence, and develop self-care skills.

為提升學生的英語水平，以爭取更佳之學術表現，本校為學生舉辦「澳洲安格林肯學院英語交流生計劃」，藉此令同學擴闊視野、體驗外國文化、奠定英語基礎，為新高中作好準備。在七至八星期隨班就讀的課程中，學生可得到大量運用英語與當地的澳洲同學交流的機會，藉以提升他們的英文水平，自信心，並培養自我照顧的能力。

Mainland "two-way exchange" activities 國內「雙向交流」活動

Our school has formed sister schools with various high school in Mainland China and arranged a "two-way exchange" mutual visit programme to allow students to gain learning experiences across the classrooms.

本校與國內中學結成姐妹學校，安排「雙向交流」互訪計劃，讓學生體驗跨越教室的學習經歷。

“Yan Chai LCCS / Zhejiang Province Hangzhou Xiaoshan District Xintong Junior High School” Mutual Visit Programme (participants are Secondary 1 and Secondary 2 students)

「仁濟羅中 / 浙江省杭州蕭山區新桐初級中學互訪計劃」(參加對象為中一及中二學生)

Students from Xintong Junior High School visit our school in January, and our students visit their school during Easter holiday. Students from both schools can experience the different classroom environments. Furthermore, participants can stay with the student ambassadors and their families for six days, which gives them a chance to experience the local life.



浙江省杭州蕭山區新桐初級中學的學生大約於一月到訪本校，而本校則安排學生於復活節期間出訪該校，兩地的學生均可體驗不同的上課環境，更難得的是兩地學生均可在接待同學家中住宿，與接待同學及其家人一起生活六天，好讓大家能深入體驗當地生活。

“Yan Chai LCCS / Shaoxing No.1 High School” Mutual Visit Programme (participants are Secondary 4 and Secondary 5 students)

「仁濟羅中 / 浙江省紹興市第一中學互訪計劃」(參加對象為中四及中五學生)

Students from Shaoxing No.1 High School visit our school around February and our students visit their school during the Easter holiday. The programme allows students to have two days of class in well-known middle schools in China to experience different class settings and increase students' understanding of the mainland economy and social culture.

「紹興一中」學生大約於二月到訪本校並隨班就讀。而本校的學生則於復活節假期出訪浙江省紹興市第一中學，讓學生可於國內知名的中學隨班上課兩天，體驗不同的上課情況，增加學生親身接觸內地經濟及社會文化的機會。



“The Urban Design and Environmental Conservation Journey of Zhangjiajie, Changsha and Zhuzhou in Hunan Province” 「湖南省張家界、長沙及株洲城市設計與環境保育之旅」



This exchange activity aims to allow students to learn about the natural landscape, urban design and environmental conservation of Hunan Province through diverse learning activities. Students can combine their existing classroom knowledge and personal experience, through observation, discussion and reflection, to increase their understanding of the country, broaden their horizons and improve their ability to analyze problems from multiple perspectives.

是項交流活動旨在讓學生透過多元學習活動，認識湖南省的自然風貌、城市設計和環境保育。學生可以結合已有的課堂知識和親身體會，透過觀察、討論和反思，增加他們對國家的認識、開拓視野及提升多角度分析問題的能力。

Volunteering projects in remote areas of mainland China 「國內山區義工團」



The purpose of this volunteer group is to nurture participants' understanding on the poor living and learning condition of the people who live in remote areas of China. Through the programme, volunteers learn to cherish what they have and build a positive mindset of giving back and contributing to the family and society.

是次義工團旨在令學員親身體驗貧苦地區人民的生活及兒童學習情況，讓學員珍惜當下及了解兩地文化及相處技巧，對家庭及社會建立回饋與貢獻心態。

Visits to universities in Taiwan 參訪台灣大學

Our school curriculum pays special attention to the learning experience across the classroom to integrate learning with society. In order to implement this concept, our school organizes visits to universities in Taiwan. This activity allows our students to walk into university campuses, classrooms, and university dormitories to experience university life in Taiwan and communicate with local teachers and students to establish clear goals for their studies and further education.

本校課程特別注重跨越教室的學習經歷，使學習與社會融合。為落實這理念，本校舉辦參訪台灣大學活動。此活動讓本校學生走進大學校園、課室、大學宿舍，親身體驗台灣的大學生活，與大學師生交流，以確立一個更清晰的學習及升學目標。



AFS Exchange Student Program AFS 交流生計劃



Provided by AFS, a non-profit international volunteer organization, AFS focuses on providing cross-cultural learning opportunities such as overseas exchange programs and local reception programs.

Last year, the school hosted a Polish exchange student who lived in the home of one of our students. Through daily interactions with the Polish student, all students at LCCSC learnt about foreign cultures and greatly increased their chances of practising their spoken English.

由 AFS 提供，AFS 是一個非牟利的國際義工組織，專注提供海外交流計劃及本地接待計劃等跨文化學習機會。

去年度學校接待了一位波蘭交流生，在同學家中居住。全校同學透過跟波蘭同學日常相處，瞭解外國文化，並大大增加學習英語會話的機會。



This was my first month in Hong Kong, it went by so fast. I arrived here on August 27, and now it's already October. When I got out of quarantine I couldn't believe it was happening. Everything is so different here, even though people say there is a lot of Western cultural influence, I don't see it at all. From the architecture to the people, I can't find any similarities. It was a huge shock to me, I was afraid I wouldn't fit into your environment. Fortunately, so far I've made many amazing friends in and out of school. As for food, I have not been fond of it so far, I hope you will introduce me to some great places. I'm really enjoying my time here and I hope it will not pass too quickly.

(波蘭交流生 Weronika 感想)

由於我跟 Nika 的國籍不同，透過日常的溝通，我的英語會話水平能大大提升。當她剛剛來我家的時候，我們大家都很害羞，但之後我們的感情越來越好；我還發現原來她為人很主動，很多時候會帶領我作出不同的新嘗試。

(本校接待同學 羅敏綺 感想)



The Three Student Leaders - Student Union, Prefects and Four Houses

三大學生領袖 - 學生會、領袖生、四社

Leadership Training and Development 培訓羅中領袖



The key function of the Three Student Leaders is to facilitate the all-round development of every student at our school in order to enhance their personal qualities. The Three Student Leaders also help organize and promote different Extra-Curricular activities, like Sports Day, Moral Education Week, Four Houses Annual House Gathering, etc. The Four Houses are responsible for the organization of activities and emcee duties. The Prefects also share the emcee tasks and help maintain school discipline. For the Student Union, coordinate activities and encourage the participation of the whole school in events and activities. Three Student Leaders work hard to fulfill their roles in order to carry on the spirit of LCCSC.

三大學生領袖最重要的功能就是協助培養全校同學的全人發展，提升全校同學的素質。三大學生領袖協助學校籌備和推廣各種文娛康體活動，例如陸運會、社際音樂比賽、德育週活動、四社社員大會等。四社負責籌備及主持；領袖生協助維持秩序及主持；學生會負責協調活動並鼓勵全校參與活動。三大學生領袖努力履行自己的職責，以傳承羅中精神。

Make a concerted effort to build a harmonious school 群策群力，共建美好校園



To nurture student leaders, our school believes that giving them lectures is not sufficient. Instead, we need to provide students with room and opportunities for students to take action and reflect on their experiences in order to cultivate sound moral values and attitudes, develop skills in learning and thinking, and become a leader who cares about the community and is willing to commit. The teacher-advisors and house supervisors work closely together to nurture our student leaders to lead the whole school to achieve our shared vision of practicing the Four Core Values and whole-person development, developing positive attitudes, and cultivating a harmonious learning environment. Besides, the Three Student Leaders regularly have luncheon meetings with the Principal and organize School Policy Q&A Sessions to help students express their views to the school in order to make LCCSC a better home for everyone.

培訓學生領袖不是一項純說教的工作，而是讓學生從多項實踐和反思中，發展領導才能，培養正確的價值觀和態度，培育學生成為懂得學習，懂得思考，關懷社群，願意委身的領袖。有見及此，三大學生領袖顧問老師和社監共同努力，發揮合作精神，不時透過相互研討，尋求共識，以培養優秀學生領袖，帶領全校學生實踐四個核心價值觀和培養全人發展，並以建立積極的人生態度，共建美好校園為共同願景。此外，三大學生領袖會定期與校長共進午膳，向校方表達同學的意見，令羅中成為一個溫暖的大家庭。

Student Achievement 學生成就

More Awards
and Honors
更多獎項及殊榮



中文科		
項目	獎項	得獎者
第七十四屆 校際朗誦節 2022 (香港學校音樂及朗誦 協會主辦)	普通話散文獨誦 亞軍	5C 鍾妙琪
	普通話詩詞獨誦 季軍	6A 林穎怡
中國語文菁英計劃 2022-2023 寫作比賽 (中文與普通話科 聯合參與) (教育局課程支援分部 資優教育組、香港中文 電腦應用學會主辦)	銅獎	3A 連可欣
第三屆全港同心 中文寫作大賽 (香港同心總會主辦)	團體大獎 初中組亞軍 初中組優異獎 高中組優異獎 高中組優異獎	仁濟醫院羅陳楚思中學 3B 張翠君 3A 鄺萃堃 4A 潘淑婷 5C 鍾妙琪

英文科		
Item	Award	Students
7th Hong Kong Schools Speech Festival (2022) – English	Merit	1A Lee Ka Wing 1A Fung Suet Ying 1D Lee Cheuk Laam 2A Kiang Hei Ching 2D Chen Sze Ki 3A Chen Chak Kai 3B Ko Lam Lam 4A Chan Hoi Lam 4A Pang Nam Sin 4A Pan Shuk Ting 4B Lin Yat Yan 4B Fan Hei Laam 5A Kong Chui Man 5A Hu Yu Yan 5C Chan Tin Wing 5C Zhong Miu Ki 5C Chan Yee Yui 5C Hung Man Fai 5D Tung Stephanie 6A Kung Hoi Ching 6B Li Weiming 6B Ling Fung 6B To Sheung Man

數學科		
項目	獎項	得獎者
2022-2023 年度香港青少年數學精英選拔賽 (2023 年 2 月 4 日) (全港青年學藝比賽大會、保良局、香港梳理教育 學會主辦)	三等獎	3A 蘇鎂玲 3A 姚俊軒

物理科		
項目	獎項	得獎者
香港科技大學中學 / 大學雙修課程 2022 物理 階段一	Grade A	5A 麥曉楓
少年太空人體驗營 (香港太空館負責統籌, 協辦機構為京港學術交流 中心)	入選	3A 姚俊軒

普通話科		
項目	獎項	得獎者
我為國家航天點讚 「中國太平盃・我愛我的祖國」 香港校際作文暨普通話朗誦大賽 (中國太平、香港大公文匯傳媒集團、 藝術香港、香港教育工作者聯會、中國 國際文化傳播中心及中國宇航 學會等機構合辦)	團體一等獎	3A 王思琪 3A 連可欣 3A 蘇鎂玲
第二十五屆全港中小學 普通話演講比賽 2023 (新市鎮文化教育協會主辦、語常會 教育局、康樂及文化事務署香港 公共圖書館協辦)	良好獎	初中組 1C 陳梓汶 1C 崔敏玥 1D 孔奕朗 1D 陳祀良
		高中組 5A 龔琬鈞 5A 莫嘉馨
	優異星獎 (高中組)	5A 劉芷櫻 5C 鍾妙琪

中史科		
項目	獎項	得獎者
《歷史文化學堂 (第八屆) 中華傳統節日》電台講演比賽 (香港中華文化發展聯合會主辦)	優異獎	5C 陳銘楠、5C 鍾妙琪、 5C 陳浚軒、5C 堵浩森
「歷史人物票選」比賽 (國史教育中心 (香港) 主辦)	最高票數獎 (中學組)	仁濟醫院羅陳楚思中學

電腦科 及 eLearning 組		
項目	獎項	得獎者
MOS Championship HK 2023 總決賽 (微軟公司及資訊 科技教育 領袖協會主辦)	Excel 2019 組 冠軍	5C 陳浚軒 (陳同學將於 8 月代表香港出席於美 國舉行的全球總決賽)
	Word 2019 組 亞軍	4B 姚凱晴
	金獎	4A 馮源輝、4A 吳愷晞、4A 陳敬軒、 4B 姚凱晴、4D 羅陽澤、5B 謝霽耀、 5C 陳浚軒
2023 Code Combat 港澳台 挑戰賽總決賽 (教育城、ICE FOUNDATION、 香港電腦教育學會 主辦)	銀獎	4A 王頌善、4B 吳兆剛
	銅獎	1C 林家樂、2B 洪靈鈞 、2A 譚展程
	Top Coders	2A 張文龍、2A 洪揚、2A 吳偉斌 2D 司徒尹聖
2023 青年資訊科技 大使獎勵計劃 (香港電腦教育 學會主辦)	銀獎	4B 姚凱晴、4D 羅陽澤、5B 謝霽耀、 5C 陳浚軒
	銅獎	4A 吳愷晞、4A 陳敬軒、 4A 馮源輝、4B 姚凱晴、 4D 羅陽澤、4D 吳寬暉、 5B 謝霽耀、5C 陳浚軒

歷史科		
項目	獎項	得獎者
學生攝影比賽 —— 用手機拍出香港主題 亞軍 (香港東區扶輪社主辦)	中小學組 亞軍	3B 高琳琳
《歷史文化學堂 (第七屆) —— 非遺零距離》 專題研習比賽 —— 手工 / 模型作品組: (香港中華文化發展聯合會主辦)	季軍	2A 彭姿華、 2A 林巧茵、 2D 鄧曉晴、 2A 劉佩姿、 2A 黃樂恩、 4A 陳皓然
利是封創作大賽 (2023) 傳統繪畫 (亞太優才發展協會主辦)	少年高級組 冠軍	3B 周麗莎
《歷史文化學堂 (第七屆) —— 非遺零距離》 專題研習比賽 (香港中華文化發展聯合會主辦)	短片組 亞軍	5A 李美珊、 4A 唐乙玄、 4D 羅陽澤、 4C 鄭宛琳、 4B 付仲軒、 4C 黃嘉儀
2022 年穗港澳台青少年科技體育模型夏令營 暨海陸空模型鐵人三項邀請賽 項目八: 畫一畫 —— 利用手中畫筆設計 我心中的大灣區藍圖 (廣州教育局及香港遙控模型車總會主辦)	一等獎	2A 劉佩姿
2022 年穗港澳台青少年科技體育模型夏令營 暨海陸空模型鐵人三項邀請賽 項目八: 憶一憶 —— 利用「毛澤東故居」 建築模型的制作回憶艱苦奮鬥歲月, 喜迎二十大, 共創新輝煌 (廣州教育局及香港遙控模型車總會主辦)	三等獎	4B 謝信建、 4A 張睿成、 4A 唐乙玄、 3A 蘇鎂玲、 5D 蘇敬謙



體育科		
項目	獎項	得獎者
中學校際羽毛球比賽 2022-2023 (港九區第二組女子丙組) (香港學界體育聯會主辦)	殿軍	1A 岑悅、 1C 林學欣、 2A 林泳彤、 2A 黃滄雲、 2A 王芷妍、 2A 高穎珊、 2D 郭芷菱、 2D 曾盈軒
中學校際排球比賽 2022-2023 (港九第三組一區女子丙組) (香港學界體育聯會主辦)	殿軍	1A 李鉅婧、 1A 黃以霖、 1B 侯捷玲、 1B 林穎恩、 2A 陳鑑澄、 2A 高穎珊、 2A 劉佩姿、 2A 莫雲茵、 2A 吳瑋菁、 2D 陳詩琪、 2D 李心柔、 2D 鄧穎琳、 2D 譚慧晶、 2D 黃嘉欣
觀塘區分齡乒乓球比賽 2022 (康樂及文化事務署及 觀塘體育促進會主辦)	季軍	1B 劉曉靜
中學校際足球比賽 2022-2023 (香港學界體育聯會主辦)	男子乙組 殿軍	3A 湯鈞皓、 3A 姜禹、 3B 梁焯軒、 3D 陳澤權、 3D 曾浩朗、 3D 黃韋辰、 3D 趙藝衍、 4A 鍾偉司、 4A 吳愷暉、 4A 伍永樂、 4C 劉沛城、 4C 黃喆、 4C 方嘉耀

STEM		
項目	獎項	得獎者
2022 年穗港澳青少年 科技體育模型夏令營 暨海陸空模型鐵人三項邀請賽 項目八：改一改——利用「開拓者」 太陽能車套件進行外觀設計或動力 裝置等改良，做綠色環保先行者。 (廣州教育局及香港遙控模型車 總會主辦)	二等獎	3A 彭朗晴、 3A 彭朗天、 3A 鄭萃堃
香港中華文化發展聯合會 古今人物雜誌——價值觀篇 「平凡人的不平凡」人物專訪比賽	優異獎	2A 林巧茵、 2A 黃樂恩、 2A 賴建菁、 2A 曾唯、 2A 劉佩姿

音樂及藝術發展科		
項目	獎項	得獎者
第 75 屆 香港學校 音樂節比賽	Merit 優良	1A Kom Hiu Tung
	Merit 優良	2D Chen Sze Ki
	Merit 優良	4A Chan Hoi Lam
	Merit 優良	2A Huang Leen
	Proficiency 良好	3B Ko Lam Lam
	Proficiency 良好	1C Tang Pui Hei
	Proficiency 良好	4C Cheng Uen Lam
	Proficiency 良好	1D Lee Cheuk Laam
	Proficiency 良好	3C Li Yee Ching 3C Tang Pui Hei
	Proficiency 良好	1C Tang Pui Hei
	Proficiency 良好	2A 陳春婷
	Proficiency 良好	3C Li Yee Ching
	Proficiency 良好	4B Ng Siu Kong
2022 唱作願景—— 全港中學 作曲唱作 比賽	優異歌曲	4B 吳兆剛 (男主音)、 3B 馮嘉寶 (女主音)、 2A 黃樂恩 (填詞、和聲)、 2D 朱芷筠 (填詞、女聲)、 3A 陳雅鈴 (作曲、女聲)、 3A 劉思敏 (作曲)

其他		
項目	獎項	得獎者
Harvard Book Prize 2023 (哈佛大學香港校友會主辦)	Champion	5A 麥曉楓
	First runner up	5A 梅榮彥
	Second runner up	5C 鍾妙琪



本校校董會及各持份者每年捐贈獎學金，以表揚同學學業成就，同學可自行申請再由老師遴選。

Name 名稱		
羅陳楚思中學文憑試卓越學生獎學金	羅陳楚思中學文憑試學科成績優異獎學金	羅氏慈善基金高中應用學習獎學金
仁濟學生優異表現獎學金	仁濟獎學金	尤德獎學金
領展新一代學生獎學金	明日之星上游獎學金	宏施慈善基金（美國交流生計劃）
宏施慈善基金學業優異獎	仁濟學生卓越表現獎	家長教師會獎學金
校友會獎學金	內地重點中學交流計劃	澳洲英語浸沉課程

The US Exchange Program 美國交流計劃

In 2004-20, 53 students award scholarship over million to participate in “The USA Schools Exchange Program”

2004-20 年度共數十多位學生參與美國中學及社區大學交換生計劃，當中 53 位獲頒獎學金超過一百萬。

獲獎學生 Awarded Student	前就讀小學 Previous Primary School Attended	獲獎學生 Awarded Student	前就讀小學 Previous Primary School Attended
Lee Ka Yan 李嘉欣	農圃道官立小學	Yuen Yuen Yuk 袁沅玉	樂善堂楊仲明學校
Suen Wai Loi 孫慧來	閩僑小學	Yip Man Hin 葉文軒	香港道教聯合會圓玄學院陳呂重德紀念學校
Wong Po Huen 黃寶萱	保良局何壽南小學	Wu Siu Lung 胡兆龍	聖公會油塘基顯小學
Lau Ho Kwan 劉浩群	浸信會天虹小學上午校	So Tsun Shun 蘇浚淳	藍田循道衛理小學
Li Cheuk Wing 李綽穎	聖公會奉基千禧小學	Tang Tsz Man 鄧子文	聖公會基顯小學
Tang Chui Han 鄧翠嫻	五邑工商總會司徒浩學校	Wong Ho Wa 黃浩華	閩僑小學
Tang Ho Tak 鄧浩德	聖公會李兆強小學	Wu Wing Shan 鄺穎珊	聖公會基顯小學
Wong Wai Ting 黃煒婷	聖安當小學	Chow Kin Kwan 周健鈞	德田李兆強小學
Lee Kit Man 李潔雯	聖公會基顯小學	Wong Pui Yee 黃佩儀	聖安當小學
Lam Kin On 林建安	天主教柏德學校	Zhao Wen Li 趙文麗	浸信宣道會呂明才小學
Lau Ho Yung, Francis 劉浩榕	浸信宣道會呂明才小學	Chow Shing Chung 周承聰	聖安當小學
Chan Lok Ki, Jonathan 陳樂祺	浸信宣道會呂明才小學	Chan Ting Hin 陳廷軒	聖若翰天主教小學
Fu Wai Yiu, Vincent 傅偉耀	馬頭涌官立小學（紅磡灣）	Chau Yee Man 周倚雯	坪石天主教小學
Chung Ho Nga, Davy 張皓雅	浸信宣道會呂明才小學	Lee Hoi Tung 李愷彤	聖安當小學
Fan Kwan Wang 范君宏	閩僑小學	Chow Kin Yi 周健怡	聖公會油塘基顯小學
Ng Chun Wing 吳俊穎	藍田循道衛理小學	Li Ka Ho 李嘉浩	聖公會油塘基顯小學
Shiu Lok Yu 邵樂如	藍田循道衛理小學	Tso Chi Wah 曹智華	聖若翰天主教小學
Chan Chun Man 陳俊文	陳呂重德紀念學校	Ho Hon Man 何漢文	聖若翰天主教小學
Cheung Kwai Ying 張桂英	坪石天主教小學	Choi Pik Man 蔡璧汶	聖愛德華天主教小學
Wong Wai Man 王慧敏	陳呂重德紀念學校	Chan Ho Tin 陳浩天	聖公會基顯小學
Lam Yi Ngai 林以毅	藍田循道衛理小學	Lau Chun Wo 劉峻和	聖公會基顯小學
Cheng Pui Wai 鄭佩華	聖公會聖約翰小學	Li Kwan Chiu 李坤潮	聖公會基樂小學
Li Yat Long 李逸朗	浸信會呂明才小學	Yip Chin Pang 葉展鵬	聖公會李兆強小學
Chan Si Kee 陳斯琪	坪石天主教小學	Tong Chun Nam 湯俊南	聖公會李兆強小學
Chan Wing Sze 陳穎詩	中華基督教會協和小學	Ng Shun Lung 吳信龍	聖公會九龍灣基樂小學
Lam Chau Yi 林秋怡	浸信宣道會呂明才小學	Kwok Wah Lung 郭華龍	聖愛德華天主教小學
		Lai Yik Ying 賴奕凝	觀塘官立小學

21-22 年度得獎學生名單

羅陳楚思中學卓越學生獎學金

為勉勵及嘉許同學，學校頒發「羅陳楚思中學卓越學生獎學金」予在文憑試中考獲優異成績，品德優良及獲大學取錄的同學。

(獎項會於每年 10 月中至 11 月初公佈，詳情請掃描 更多獎項 QR Code)



更多獎項
QR Code

第 55 屆仁濟董事局仁濟學生卓越表現獎 獲獎名單公開考試成績 - 香港中學文憑試 (HKDSE)

獲獎者姓名	參加考試時所屬班別	獲「5**」級科目
黃偉志	6A	經濟

獲獎者姓名	參加考試時所屬班別	獲「5*」級或 A 級科目
黃偉志	6A	數學、數學延伸部分 (代數與微積分)
張原謙	6A	數學
洪啟軒	6A	數學
龔啟榮	6A	數學、數學延伸部分 (代數與微積分)
謝穎雯	6A	中國語文
歐煒熙	6B	數學、數學延伸部分 (代數與微積分)、企業、會計與財務概論 (會計)
陳韋諾	6B	數學
范子豪	6B	數學、數學延伸部分 (代數與微積分)
郭志韜	6B	數學、數學延伸部分 (代數與微積分)
吳永遜	6B	數學
蔡佳霖	6D	歷史

文憑試優異成績表現獎

黃偉志 6A	總分 31 分	中 4、英 4、數 5*、通識 4、選修一 5*、選修二 5**
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仁濟醫院頒發仁濟學生優異表現 (非公開考試成績)

班別 / 姓名	年份 21-22
黃曉嵐 4B	新知識閱讀報告比賽 (高中組) 冠軍
凌曉培 6C	1. 「海峽兩岸「民族心·中華情」青少年徵文演比賽 (香港區 - 徵文比賽) 第一名 2. 「海峽兩岸「民族心·中華情」青少年徵文演比賽」 (總決賽) 英才獎 3. 「『知史愛國、明史愛家』中國近代史問答比賽」個人優異獎
凌鋒 5B	「第 73 屆校際朗誦節」詩詞獨誦 冠軍
孔凱程 5A	「第 73 屆校際朗誦節」詩詞獨誦 冠軍



仁濟醫院頒發仁濟學生優異表現 (非公開考試成績)

班別 / 姓名	年份 21-22
男子己組排球隊	「香港青少年排球錦標賽 2021 (男子組 U16) 殿軍
6B 尹振偉、 6B 陳永健、 6A 劉慧東	1. 「2021 Microsoft Office Specialist Competition」 (Word division) Gold 2. 「2021 港澳青少年網絡技能大賽」銅獎 3. 「2021 Microsoft Office Specialist Competition」 (Excel division) 1st runner up & Gold Award 4. 「2021 Microsoft Office Specialist Competition」 (Word division) 1st runner up & Gold Award
2D 許鎮泓	「屈臣氏田徑會周年大賽 2021 (男子 U14- 鉛球) 季軍、(男子 U14- 鐵餅) 季軍

獎學金及其他獎項

項目	獎項 / 成就	得獎者
尤德爵士獎學金	尤德爵士獎學金	6A 洪煜原 6A 關治朗
「明日之星」計劃上游獎學金	「明日之星」計劃上游獎學金	5B 莊栢桐 5B 杜湘雯 6B 洪金毅
黃廷方獎學金	黃廷方獎學金	4A 劉芷櫻
羅氏慈善基金 —— 應用學習獎學金	羅氏慈善基金 —— 應用學習獎學金	6D 鄧翠玲 6D 邱紫盈
香港印度商會六十週年教育信託基金獎學金	教育信託基金獎學金	2021 6B 黃偉志 2021 6B 龔啟榮
天然養生有限公司	優異學生獎勵計劃	6B 梅晉樑 6D 陳雅瑩
蓬瀛仙館 2022 年香港公開考試成績優良獎	優良獎	6A 洪煜原





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