



HKMA David Li Kwok Po College
香港管理專業協會李國寶中學

Respect-Responsibility



Perseverance-Appreciation



**College Booklet
2023/24**



Our Principal, Ms. Elisa Wong, takes photos with students performing on stage in morning assembly.
黃菱茵校長與早會表演的學生合照留影。

"In Search of Excellence"

Our College

Inaugurated in 2000, the College is one of the more established schools within Hong Kong's Direct Subsidy Scheme (DSS) sector. The College's mission is to develop all students into well-rounded, life-long learners who are bi-literate and tri-lingual, international in their outlook, creative and proficient in information technology. Since its establishment, the College has nurtured creative, confident, outgoing and linguistically-proficient students who enjoy a balanced school life.

Through grit, teamwork and dedication, our school's Athletics Team brings home outstanding results.
學校田徑隊憑著堅毅及團隊精神於學界比賽中勇奪佳績。



Our champion volleyball team has brought great honours to the school over the years through their outstanding performances and triumphs in numerous competitions.
排球隊於歷年比賽獲獎無數，盡顯威風。



Prefects at the handover ceremony during the morning assembly passing leadership roles to new appointees.
領袖生於早會進行交接儀式。



Our students visit the University of Maine, where they engaged in thoughtful discussions with professors and university students to expand their global perspectives.
學生到訪緬因州大學，與大學教授及學生交流學習。

「追求卓越」

學校簡介

香港管理專業協會李國寶中學於 2000 年創立，是本港其中一所發展具規模的政府直接資助計劃（直資）學校。李國寶中學以全人教育為目標，致力培育學生成為終身學習者，具備創意思維、國際視野，並掌握兩文三語及運用資訊科技的能力。過去 20 多年來，本校培養了具備創意、充滿自信、活潑進取、有良好語文能力及熱愛校園生活的學生。

Our talented students bring holiday cheer by showcasing their amazing artistic abilities at the Student Council's Christmas talent show, filling the audience with wonder and celebration.
學生會於聖誕前夕舉行才藝表演，讓同學盡顯才能。

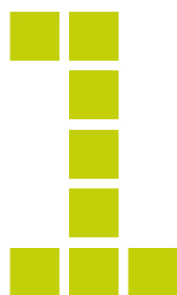




Teachers and students come together for a cultural dance showcasing our cultural diversity.
師生一起表演傳統民族舞蹈，展現文化共融。



Chinese and non-Chinese speaking students work together seamlessly as emcees at the S1 orientation talk, exemplifying the College's spirit of inclusivity.
華語及非華語學生合作無間，在中一入學講座擔任司儀。



What we believe

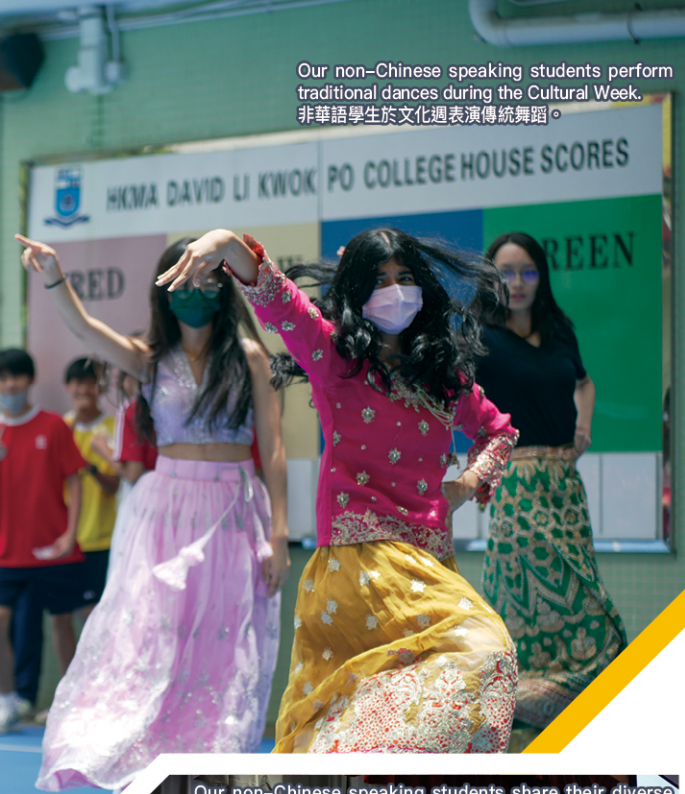
We believe in building an International Campus

We have developed our international outlook by building a multi-cultural and multi-lingual environment via the employment of qualified and dedicated teachers from all over Hong Kong and the international community, e.g. Canada, France, the United Kingdom, India and the Philippines. We have maintained a ratio whereby 15% of our teaching staff are recruited from outside of Hong Kong.

The enrolment of a number of students from Hong Kong's non-Chinese community, which at present accounts for around 20% of our student population, also brings a global perspective to the school

community. We have joined the AFS's international exchange programme whereby students from around the world are invited to our College to mingle and study with our students. Our practice of providing opportunities for students to mix helps facilitate their language development and their awareness of different traditions and cultural beliefs. We have been able to build a tradition of recognizing individual merits, instilling self-discipline and fostering a global outlook in our students. We have also been successful in creating an environment for our students to build close friendships amongst themselves and develop a strong bond with their teachers.

Our non-Chinese speaking students perform traditional dances during the Cultural Week.
非華語學生於文化週表演傳統舞蹈。



Students from the University of Hong Kong enrich our students' learning experience through engaging in experiential teaching at the College.
香港大學學生到訪本校進行試驗教學，豐富學生的學習經歷。

我們相信

推動國際化校園 擴闊學生視野

本校致力營造一個多元文化、多語系的學習環境。我們的教師團隊來自本地、加拿大、法國、英國、印度及菲律賓等，讓學生在國際化的校園成長。

我們取錄約 20% 非華裔學生，提供機會讓本地學生學習不同地方的文化和傳統，促進語言發展。此外，我們參加了 AFS 的國際文化交流計劃，邀請世界各地的學生到本校就讀，藉此促進跨文化學習。本校重視學生的個人才華，幫助他們發揮所長，培養自律精神及擴闊國際視野。

Our non-Chinese speaking students share their diverse cultural backgrounds during morning assembly by singing songs from their home countries.
非華語學生於早會演唱家鄉歌謠。



Our College signs a sister school agreement with Huiyang No.1 Middle School with a view to facilitating exchange and collaboration between the two schools.
本校與惠陽區第一中學簽訂姊妹學校協議，有助兩校日後交流及協作。

Our French teacher guides non-Chinese speaking students in learning the French language.
法語老師正指導非華語學生學習法語。



The students happily pose for a photo in the traditional attire of their diverse home cultures.
非華語學生穿著傳統家鄉服飾，合照留念。



Secondary 6 students encourage each other to strive for excellence in the upcoming HKDSE.
中六學生於誓師大會互相打氣，誓於文憑試中奪取佳績。



The French Department organises an enriching cultural reading event that brings the vibrant traditions of France to life for students.
法語組舉行閱讀活動，宣揚法國文化。



What we believe

We believe in encouraging Language Development

As a genuine EMI school, all school subjects are taught in English, except for Chinese Language and Chinese History for Junior Forms, which are taught in Putonghua and Cantonese respectively. Chinese as a Second Language (taught in Cantonese) and French are offered to non-Chinese speaking students to meet the language requirements of the Education Bureau.

We have a dedicated team of teachers comprised of native English and Putonghua speakers, thus creating an authentic language rich environment where

students can develop language skills and a global perspective.

To promote a reading culture at our College and to nurture students' reading interest and habits, the College has set aside a 35-minute reading lesson known as 'DEAR' (Drop Everything And Read) once a cycle. We believe that cultivating a good reading habit in students is vital to the development of language competency, thereby laying a firm foundation for life-long learning.



Chinese teachers commemorate Chinese Costume Day with award-winning students. 中文組老師於華服日與得獎學生合照留影。



In a collaborative teaching event with the University of Hong Kong's Faculty of Education, our students experience the latest teaching pedagogy while our teachers benefit immensely from Professor Nicole TAVARES's insightful sharing of best teaching practices. 香港大學與本校合辦活動，讓港大教育系學生體驗教學，並由 Nicole TAVARES 教授分享經驗，本校師生皆獲益良多。

我們相信

提供多元化語言環境 有效發展學生語文能力

作為一所優質英文中學，本校所有科目均以英語授課，而初中的中國語文科及中國歷史科則分別採用普通話及廣東話授課。學校亦設有中文作為第二語言（以廣東話授課）及法文科供非華語學生修讀，以符合教育局對學生的語文要求。

本校教師充滿教育熱誠，當中包括以英語或普通話為母語的教師，因而能提供多元的語言環境，有助學生擴闊國際視野。

此外，我們相信閱讀是語文學習重要的一環，為推廣閱讀文化，本校逢每一循環週均設有 35 分鐘的閱讀課節（DEAR — Drop Everything And Read），以培養學生的閱讀興趣和習慣，為終身學習奠定良好的基礎。



Students proudly participate in a flag-raising ceremony at the Golden Bauhinia Square on May Fourth to commemorate the patriotic May Fourth Movement. 學生於五月四日到金紫荊廣場參加升旗儀式，弘揚五四運動的愛國精神。

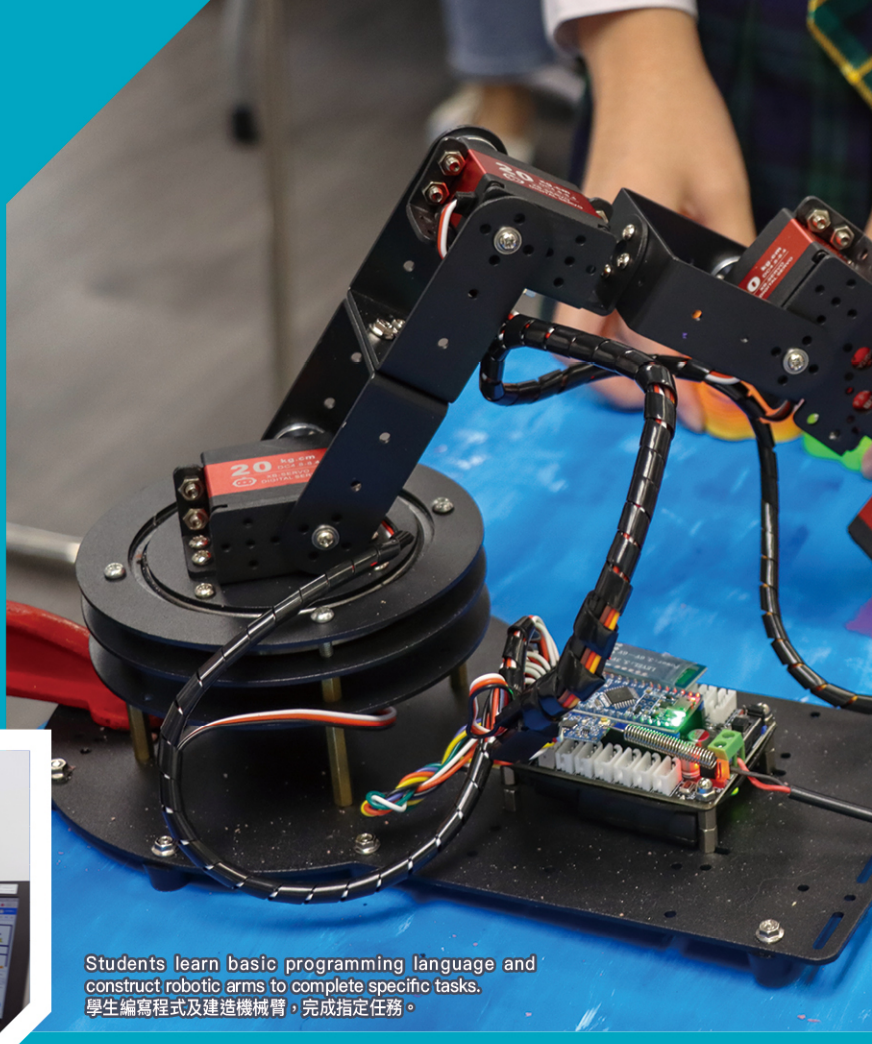


During the Open Day, the Chinese Department takes photos and shares students' excellent works through their achievement anthology in a showcase of vibrancy of the College. 中文組於開放日派發學生文集及合照留影。



Through collaboration and perseverance, students beat many elite schools in the territory and come second in the hackathon.
學生於程式設計馬拉松中同心協力，擊敗多間本地名校，勇奪亞軍。

Students are taught basic programming language in class.
學生於課堂當中學習編寫程式。



Students learn basic programming language and construct robotic arms to complete specific tasks.
學生編寫程式及建造機械臂，完成指定任務。

What we believe

**We believe that
Information Technology
plays an important role in learning
in the modern age**



We believe Information Technology is an important tool for achieving student-centred learning and enhancing learning effectiveness. To encourage students' active participation in lessons, mobile devices and different digital learning tools are used to ensure interactions among students.

Apart from incorporating information technology into the curriculum design, "flipped classroom" has been implemented in different subjects to promote self-directed learning. We believe that with these initiatives, we can create a learning environment that fosters critical thinking skills, collaborative skills and other important skills that are essential for success in the 21st century.



我們相信

善用資訊科技

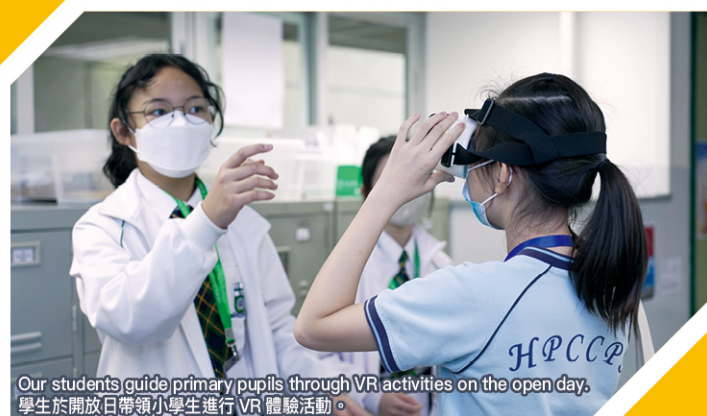
促進學習果效

我們相信資訊科技是實踐以「學生為本」學習理念的重要工具，能促進學習果效。老師善用平板電腦及不同類型的網上學習工具，鼓勵學生積極參與課堂，提升師生及生生互動。

此外，教師在設計課程和編寫教材時，亦廣泛使用資訊科技，以提升教與學的效能。我們更於不同科目推行「翻轉課堂」計劃，讓學生實踐自主學習。我們相信這些有別於傳統的教學方法，有助培養學生慎思明辨的思維、協作能力以及其他廿一世紀必備的素質。



Students engage in a Mathematics lesson as they explore origami designs with their iPads. 學生活用平板電腦，參加數學科舉辦的摺紙活動。



Our students guide primary pupils through VR activities on the open day. 學生於開放日帶領小學生進行VR體驗活動。



Students from the four Houses engage in a friendly water rocket competition during the Science Week. 各社學生於科學週參加水火箭比賽。



Student helpers from Campus TV capture joyful moments at the sports day as students cross the finishing line. 校園電視台同學於運動會為同學拍下衝線一刻。



Our students gain insight into the marvels of science through hands-on experimentation and discovery.
學生以實驗探索科學世界。



What we believe

We believe in catering for Individual Difference

The College has implemented curriculum sets in Junior Forms for the core subjects of Chinese, English and Mathematics. There are variations in the curriculum content and teaching strategies of different curriculum sets to accommodate students' diverse learning needs. We believe that small class teaching is the key to effective teaching and learning, as students will be able to receive more individualized attention. We have implemented small class teaching in the core subjects in Junior Forms (including English, Chinese and Mathematics) to increase the students' engagement in class and make student-centred teaching effective and productive.

Students with potential for higher attainment are encouraged to join a diverse range of enrichment programmes covering English, Chinese, Mathematics, Science and other subjects. For those who may need more individual attention, the College offers after-school tutorials in the key subjects of English, Mathematics, Chinese, Integrated Humanities and Integrated Science.

Our English teacher guides students during group activities in class.
英文科老師在課堂上引導學生進行小組討論。



Through innovative outdoor lessons, our Visual Arts teacher cultivates design thinking skills in students as part of our school's unique Minds+ learning programme.
視藝科老師在 Minds+ 校本課程中，以戶外教學的模式教授學生設計思維。

我們相信

照顧個別差異 有助提升教學效能

本校在初中的中文、英文及數學各科設立不同的課程組別，老師因應學生的學習需要，設計不同的課程。我們深信小班教學有助老師照顧不同學生的學習需要，從而提升教與學的效能。本校在初中的主要學科（包括中文、英文及數學）實施小班教學，增加學生參與課堂的機會，令以學生為中心的教學策略更有效。

學校會安排在個別學科上具潛質的學生參加英文、中文、數學、科學或其他範疇的拔尖課程。此外，學校亦設有課後輔導班（包括英文、數學、中文、綜合人文科及綜合科學科），協助學生打好學習基礎。



Our Chinese teacher patiently teaches our non-Chinese speaking students
中國語文科老師耐心指導非華語學生學習中文。



Our ICT teacher helps students to develop programming skills.
資訊科技科老師正教導學生進行編程。



Members of the school's Athletics Team represented the school with determination at the interschool competition.
田徑校隊成員在學界比賽中奮戰。

During the outdoor adventure camp, teachers and students demonstrate teamwork and problem-solving skills as they help each other to climb the wall.
師生於歷奇活動中齊心合力，誓要跨越高牆。



Students bring vibrant energy to the dance performance on Open Day.
學生於開放日投入舞蹈演出，盡顯活力。



What we believe

We believe in nurturing Individual Potential

We believe the College should be a place where individual talents are nurtured, encouraged and developed through a well-balanced education. The College emphasizes that participation in drama, music, visual arts and sport activities are an integral part of whole-person education. Students can choose to join a range of teams and groups whereby they can further develop their talents and potential.

We strive to create a safe and supportive atmosphere in which students can take an active role in organizing and leading different school activities such as Campus TV productions and various school-based competitions and cultural celebrations. Special focus has been put on fostering students' leadership skills. Students are encouraged to take up leadership roles

in various capacities, such as Student Council, Prefect Team, House Committees, Career Prefects, Library Prefects, Peer Counsellors, Air Cadets, Red Cross and School Ambassadors. To prepare them to be student leaders, various leadership training programmes (e.g. S4 Training Camp, Leadership Training Camp) are organized throughout the year.

Students are also given plenty of opportunities to practise their English and Chinese speaking skills by serving as emcees in the student-led assemblies, which are conducted in both English and Putonghua. Through these learning opportunities, students can explore their own strengths, capabilities and interests and develop self-confidence.



The handbell ensemble delights visitors with their uplifting performance on Open Day.
手鈴隊成員於開放日為來賓表演。



The College's Campus TV Team assists in the live-streaming of the orientation talk for new Form 1 students.
校園電視台學生為中一新生講座進行直播。



Form 1 students worked cooperatively to overcome challenges at the leadership training camp.
中一學生於領袖訓練中合力共度難關。



The outgoing and incoming Student Council members hold a handover ceremony where leadership experience and values are passed on.
現任與下任學生會進行交接儀式，薪火相傳。

我們相信

啟發學生潛能 是全人教育重要的一環

我們相信學校應提供全面和均衡的教育讓學生的才能得以發揮。為貫徹這個理念，學校鼓勵同學參與戲劇、音樂、視覺藝術及體育活動，以確保他們身心得到均衡的發展。透過參加校隊、興趣小組及組織學生團體，學生可發展潛能。

學校致力營造一個良好的學習環境，讓學生組織及帶領各種活動，例如製作校園電視節目、籌辦各類型校內比賽及慶祝活動等。我們著重培養學生的領導才能，鼓勵他們在校內不同崗位擔任領袖角色，如學生會、領袖生、社幹事、生涯規劃領袖、圖書館風紀、朋輩輔導員、航空青年團、紅十字會和學生大使等。與此同時，我們推行一系列的領袖訓練計劃，如中四訓練營及領袖營，重點培育學生領袖人才。

此外，我們亦鼓勵學生擔任司儀，以英語或普通話主持學校的早會，藉此訓練學生的中英文表達能力。透過參與這些活動，學生能發掘自己的長處、才能及興趣，從而建立個人自信。



Students enthusiastically share with their peers their learning experiences and insights from the astronomy competition.
學生於早會與同學分享天文比賽的經歷和感受。



The captains of the four houses with the Principal, Vice-principals and teachers.
四社幹事與校長、副校長及老師合影留念。

Students immerse themselves in English culture and language during their tour to Australia.
學生前往澳洲進行英文深度游。



Students visit a local boatyard in Maine, USA.
學生參觀美國緬因州當地的造船廠。



Students visit the historic Dujiangyan Irrigation System in Chengdu.
學生到成都參觀歷史古蹟——都江堰。



Students visit the Independence Palace in Ho Chi Minh City, Vietnam.
學生到胡志明市參觀獨立宮。

What we believe

**We believe
Experiential Learning
is conducive to students' whole-person development**

To broaden students' horizons and equip them with a global perspective so that they can adapt to the dynamic society, the College encourages students to participate in cross-cultural activities. Study tours are organized each year during holidays and school breaks. To date, our students have participated in various linguistic, sustainable development and cultural immersion programmes held in different countries, including the United Kingdom, the United States, France, Germany, Canada, Australia, New Zealand, Singapore, Malaysia, Taiwan, South Korea, Japan and Vietnam, as well as several important world heritage cities in the Mainland.

The College has implemented the "Experiential Learning in Expeditions (ELITE) Program" since 2010. Each Junior Form student is required to join at least ONE of the overseas study tours to places where they can practise their Putonghua and English in native speaking environments. Activities such as field trips and visits to places of interest complement classroom learning and provide a meaningful context for students to consolidate their subject knowledge. Through this program, we hope students can develop independence and self-confidence so that they are better prepared for secondary school life and take a more positive attitude towards resolving difficulties and facing challenges.



Students gain valuable insights into sustainable development during their educational trip to Singapore's NEWater Visitor Centre. 學生於新加坡參觀新生水，認識可持續發展概念。



Students explore Kyoto's historic sites in Kimonos. 學生穿著和服暢游古色古香的京都。

Students joyfully take photos together at Taiwan's southernmost lighthouse. 學生於台灣最南端的鵝鑾鼻燈塔興奮合照。



Students participate in a geology tour of Kyushu and visit local national parks. 學生參加九州地質文化團，到當地國立公園參觀。



Students visit the Terracotta warriors in Xi'an. 學生於西安與兵馬俑合影。

Students gain an appreciation for nature during their trip to Jeju, South Korea. 學生在南韓濟洲島感受大自然。



我們相信

推行體驗式學習 豐富學生學習經歷

為擴闊學生的視野，裝備他們面對急速變化的社會，本校鼓勵學生積極參與跨文化國際活動。學校每年均會在學校假期期間舉辦不同地方的交流學習團。學生曾到訪英國、美國、法國、德國、加拿大、澳洲、紐西蘭、新加坡、馬來西亞、台灣、韓國、日本、越南，以及擁有豐富文化遺跡的內地城市，亦曾參加語言沉浸課程、可持續發展及歷史文化考察等活動。

從 2010 年開始，本校推行「海外考察經驗學習計劃」，每名同學於就讀初中期間須參加最少一個海外遊學團，在當地的語言環境下學習普通話及英語，並透過實地考察及參觀等活動，加深對學科內容的理解。我們希望透過此計劃提升學生獨立自主的能力及自信心，讓他們更容易適應中學的學習生活，及培養他們勇於面對不同挑戰和困難的抗逆能力。



Students visit a Shaolin Temple and learn Chinese martial arts in Henan. 學生到河南少林寺學習少林功夫。



Students visit a mosque in Sabah, Malaysia. 學生在沙巴的水上清真寺前合照。

With guidance from their class teacher, students collaborate to complete Maths challenges during the Mathematics Week. 學生在班主任帶領之下合力完成數學週挑戰。



The Guidance & Counselling Team organises a Gratitude Week to cultivate an attitude of appreciation in students by providing opportunities for them to reflect on the people and blessings in their lives. 輔導組舉行感恩週，讓學生學會感恩身邊的一切。



What we believe

We believe in instilling the spirit of Caring and Sharing among students

We believe that education should be based on care. The implementation of a differentiated curriculum in Junior Forms is an example of the care we provide.

A 'dual class teacher system' has also been implemented for all classes. Being in close contact with students, class teachers are expected to provide first level pastoral care to individual students and to liaise with their parents. The College has a strong Guidance and Counseling Team to develop various Personal Development Programmes to address issues relating to students' personal growth. In addition, the College has engaged an experienced School Counselor to provide timely and professional individual counseling to students in need.

Our philosophy of care is also manifested by our sustained effort in encouraging students to accept

responsibilities in caring not only for themselves but also for others. We believe that our students should, as functioning members of society, show care and consideration for the people around us.

To achieve the above goals, the College encourages students to focus on what they can do and extend their care and love towards their family, the school community and society. As such, ample opportunities are provided for students to join community service programmes. Students not only learn to show care for those in need, but also acquire new skills and knowledge by reaching out to different sectors of society, and by taking up new responsibilities and working with different organizations. Very often, students' families are also involved in community service programmes so as to share the joy of volunteering.



The graduating Secondary 6 students give heartfelt thanks to their teachers for imparting knowledge, guidance and support over the years.
中六學生在惜別遇會感謝老師的悉心教導。

Through participating in service trips abroad, students share their compassion by helping vulnerable communities and making a positive impact to the world.
學生參加義工團，向世界獻出關懷。



我們相信

培養關愛德性 是教育不可或缺的一環

我們深信教育必須從關懷學生開始。因此，學校在初中實施課程組別，根據學生的不同學習需要制定課程，以實踐用心關懷的理念。

此外，我們在各級實施雙班主任制，讓班主任與學生有更緊密的溝通，並加強學校與家長的聯繫。學校設有具規模的學生輔導組，就學生個人成長課題安排各類活動。學校還聘有一位資深的輔導顧問，為有需要的學生提供個別輔導。

我們關懷學生的同時也希望學生能推己及人。我們致力提高學生的公民意識，並培養學生成為懂得關心別人的社會公民。因此，老師經常教導學生要關心家人、學校以至社會。學校為學生提供許多服務社會的機會，讓他們透過組織和參與各類型義工服務，學習愛與關懷，並深入了解社會各階層的需要和學習新技能。此外，大部分由學校籌辦的義工服務均歡迎家長一起參與，同享親子義工之樂。



Students from the Community Service Team promote messages of care, empathy and inclusion to visitors during the Open Day.
義工組學生於開放日宣揚關愛訊息。

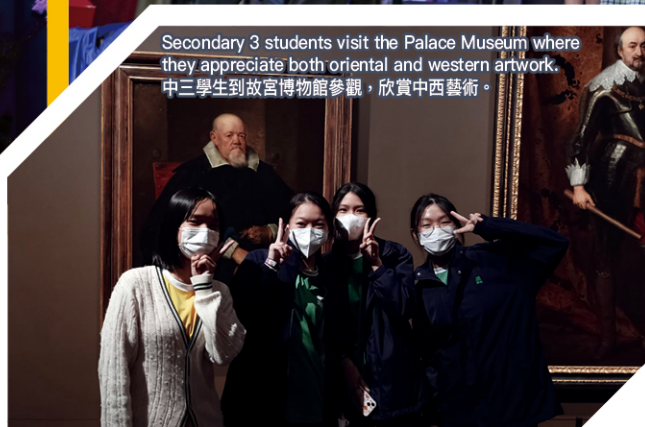
Our student immerses himself in his passionate piano performance.
學生沉醉於鋼琴表演。



Our students electrify the audience with their energetic dance routine at the Talent Fiesta organised by the Student Council.
學生參加學生會舉辦的才藝比賽，以強勁舞蹈帶動全場氣氛。



Secondary 3 students visit the Palace Museum where they appreciate both oriental and western artwork.
中三學生到故宮博物館參觀，欣賞中西藝術。



What we believe

**We believe in unleashing
Individual Creativity**

We believe creativity has no boundaries, and that the College is a place where students' creativity and artistic talents are nurtured. In different corners of the school campus, various pieces of student artwork are displayed as a means of promoting art appreciation among students. The Sculpture and Oil-painting Alley, in particular, has become a favourite place for students to rest and relax between classes.

The College provides ample opportunities for students

to showcase their talents in music and performing arts. The morning assembly serves as a platform for students to express their creativity through music performance, role play, drama and video production. Our students are also actively involved in the Hong Kong Schools Speech Festival and Hong Kong Schools Drama Festival. Through taking part in various speech and drama competitions, students can widen their horizons, expand their repertoire of talents and tap deeper into their potential.



Our Choir puts on a joyous display of musical performance at the school assembly.
合唱團於早會表演，為同學帶來美妙歌聲。



Under the guidance of their Visual Arts teachers, students set up booths at the PMQ where they showcased and sold original designs.
在視藝科老師的帶領下，學生於元創方設攤位銷售自己設計的產品。

Students learn how to appreciate different forms of art under the guidance of experienced art professionals.
學生由專業人士指導如何欣賞藝術。



我們相信

透過全方位培育

能充分啟發學生創意潛能

我們相信創意是無界限的，學校應為學生提供不同的機會，讓他們發揮創意及藝術天分。我們於校園不同角落展示學生的優秀藝術作品，以鼓勵藝術創作及欣賞，而校園裏的油畫雕塑廊更成為學生喜愛的歇息地方。

學校亦致力發掘學生於音樂、話劇及其他方面的演藝才華，學生可於早會上演奏音樂、參與角色扮演及話劇表演，或播放由學生製作之影片。此外，我們亦鼓勵學生積極參與香港校際朗誦節及香港學校戲劇節，透過與其他參賽者觀摩切磋，學生可擴闊眼界，一展所長，發揮創意潛能。



Guided by their Visual Arts teachers, students hone their artistic skills through plein air sketching at the flower show.
學生由視藝科老師帶領，於花卉展寫生。



The student wows the audience with his rap performance in the talent show.
學生在才藝表演中帶來說唱歌曲，引起全場歡呼。



Students engage in computer programming and animation projects.
學生設計電腦編程及動畫。





The Secondary 4 students expand their educational horizons through an insightful campus visit to the Hong Kong University of Science and Technology. 中四學生參觀香港科技大學，瞭解大學課程。

Non-Chinese speaking students gain exposure to the field of engineering through a fascinating tour of the Hong Kong Aircraft Engineering Company. 非華語學生到港機集團參觀，認識工程學。



What we believe

We believe Life Planning Education equips students for the future

To prepare students for their further studies and career development, Life Planning Education programmes have been implemented in the junior forms to enhance students' self-understanding, goal-setting and self-reflection skills. With the aid of Careers Planning Booklets and through activities such as class discussion, internship, individual counselling and sharing by alumni and professionals, students gain

insights into their own career/academic aspirations and are better equipped to plan for their future. We also arrange for students to take part in different work-related programmes such as visits to businesses, Junior Achievement Programme, job shadowing and summer internship so that they can develop qualities, attitudes and skills that are conducive to success in the workplace.



Students attend mock interviews to prepare for future opportunities.
中六學生進行模擬面試。



The non-Chinese speaking students attend a life planning workshop that provides valuable guidance on matching their interests and strengths to future opportunities.
非華語學生參加生涯規劃工作坊，瞭解未來的職業選擇。

The Visual Arts students enrich their aesthetic appreciation through a gallery visit.
視藝科學生到畫廊參觀，欣賞藝術。



我們相信

推行生涯規劃教育 裝備學生投身未來

我們從初中開始推行生涯規劃教育，旨在幫助學生認識自我、訂立目標，加強他們的反思能力。同時，我們希望以此讓學生瞭解各升學和就業的途徑，為日後投身社會作好準備。我們透過生涯規劃小冊子、課堂討論、模擬職場體驗、校友與各界專業人士的講座分享以及個別輔導諮詢，協助學生規劃人生。此外，我們亦安排學生到不同的機構參觀、職場影子計劃、在職培訓及暑期實習計劃等，幫助學生深入瞭解職場所需具備的素質、態度及技能。



Our students learn about the vibrant development of Hong Kong's tourism sector and gain insightful industry exposure through a hotel tour.
高中學生到酒店參觀，瞭解香港旅遊業發展。

The PTA committee members attend the school's Sports Day and participate in parent-child activities. 家教會委員出席學校運動會，參與親子活動。



PTA members conduct a sharing session with the new S1 parents at the S1 Parents' Meeting. 家長義工於中一新生註冊日與新生家長進行分享並合照留念。



What we believe



We believe our Parents play an Important Role in students' development

An effective home-school partnership is essential for the successful education of children. Parents' co-operation and support will make a real difference to the growth and development of our students. As such, we are looking for parents who share our mission. We welcome parents who believe in balancing freedom with guidance, who will spend time with their child, and who believe in the ideals of a progressive education whilst adhering to traditional values such as perseverance and diligence. The College values those parents who understand that in educating a child, both the family and the school have an equally important role to play.

With the commitment of maintaining a caring learning environment at school, the College is keen on fostering its partnership with parents, and had its Parent-Teacher Association (PTA) established in 2001. The PTA organizes various social, educational and cultural activities for parents to get to know their child's teachers better. It also strengthens the communication and mutual understanding among members through regular activities, long-term cooperation and fellowship.



PTA parents assist on Open Day.
家長義工在開放日合照。



PTA members prepare souvenirs on the eve of Open Day.
家長義工於開放日前夕準備紀念品。

我們相信

家校合作

對學生成長及學習有莫大裨益

學校一向重視家校之間的聯繫，我們相信良好的家校關係對孩子的學習發展尤為重要。因此，我們歡迎認同本校辦學理念的家長加入這個大家庭，分享教育孩子的心得：在賦予孩子自由的同時，亦兼顧管教及約束的責任；願意為照顧孩子付出時間，同時給予關懷和鼓勵；在追求革新教育理念的同時，亦尊重優良的傳統價值觀，諸如堅毅不屈、勤奮力學等。

我們重視家校的伙伴關係，因此本校於 2001 年成立家長教師會，以加強學校與家長的聯繫。我們希望透過家校合作，共同建立關愛校園。家長教師會經常舉辦各類聯誼、教育及文娛活動，讓家長及教師加深彼此認識和了解。透過定期參與不同的活動，家長會員可建立溝通互信，彼此支援。



The Parents' Evening brings the school community together in a celebration of the parent-school partnership.
家長出席家長晚會盡顯家校合作精神。



Our Principal, Ms. Elisa Wong, has a breakfast gathering with PTA committee members to deepen mutual-understanding.
黃菱茵校長與一眾家教會委員共進早餐，加深彼此情誼。

Our students are the champions in the Design Thinking & Scientific Ideation Training Camp and Scientific Idea Poster Competition organised by HKUST and SenseTime. 學生於香港科技大學及商湯合辦的全港中小學生科學能力訓練營暨科學創意海報大賽中勇奪冠軍。



Our principal, Ms. Elisa Wong, presents the championship trophy to the students for their exemplary performance in the Hong Kong Secondary School Debate Competition. 黃菱茵校長為學生頒發全港中學辯論比賽冠軍。

Our Achievements

Our College is recognized as one of the "Value Adding Schools" in Hong Kong which can enhance students' learning outcomes and academic performance through effective teaching and learning strategies. Academically, we have been able to achieve consistently promising results in public examinations, with a sizeable number of examination subjects having both superior passing and credit rates compared to Hong Kong norms. As a result, an overwhelming majority of our S6 graduates were able to secure places at universities both locally and overseas. In the 2023 HKDSE Examination, we were among the top schools in the territory where students' performance in the four core subjects and best five subjects far exceeded other schools with a student intake of similar academic abilities (in S1). At the same time, our students have garnered numerous awards in multiple disciplines, such as international writing competitions, mathematics competitions, poetry writing competitions, inter-school debate competitions and the Hong Kong Schools Music and Speech Festival Competitions, making major milestones in the College's provision of quality whole-person education.

我們的成就

本校一直被評為一所「高增值」的學校，透過不同的「學與教」策略，有效提升學生的學習能力及學業成績。本校學生無論在公開考試或學術比賽中均取得十分驕人的成績。在過去數年，本校學生在公開考試中的整體科目合格比例或優良比例遠高於全港平均水平，因此絕大部分中六畢業生都能夠順利升讀本地或海外大學。本校學生於 2023 年香港中學文憑試表現卓越；當中四個主要核心科目及五個最佳科目所考獲的成績，更遠超其他取錄同一成績組別學生（中一生）的學校。此外，透過學校提供的全方位培育，學生亦能在眾多不同範疇的比賽，如寫作比賽、數學公開賽、詩詞創作比賽、校際辯論賽、校際音樂及朗誦節等獲得卓越成績，奠定了學校致力推行全人教育的重要里程碑。

Mr. John Ko, our Deputy Principal, presents awards to distinguished students. 高國榮副校長與傑出學生得獎者合照。

Yau Tsim Mong District Outstanding Student Award





Mr. Stephen Li, the Chairperson of the PTA, presents scholarships to students.

家教會主席李志剛先生頒發獎學金予本屆畢業生。

Public Examination Results

Since 2012, our DSE results have continued to be remarkably above and beyond the Hong Kong norms, including both passing and credit rates achieved in individual subjects. In 2023, the percentage of our students having JUPAS bachelor offered by university is over 70%, which is markedly higher than the Hong Kong average of 39.6%.

70%+

公開考試成績

自 2012 年，本校學生於香港中學文憑試均取得驕人成績，各科合格比率遠超全港平均水平，個別科目所取得的優良比率亦持續上升。在 2023 年，超過 70% 的學生獲本地聯招大學錄取，遠高於 39.6% 的全港平均水平。

Some Local University Programmes that our graduates were admitted to in the past three years

本校畢業生於過去三年入讀的部分本地大學學系

The University of Hong Kong 香港大學

Accounting and Finance 會計與金融
BA & BsC in Design+ 設計 +
BA & BsC Global Health & Development 環球衛生及發展
Bachelor of Art 文學
Business Administration 工商管理
Data Science and Engineering 數據科學及工程
Economics and Finance 經濟金融學
Engineering 工程
Bachelor of Law 法學
Nursing 護理
Social Science 社會科學
Science 科學

The Chinese University of Hong Kong 香港中文大學

Business Administration 工商管理
Chinese Studies 中國研究
Electronic Engineering 電子工程
Enrichment Mathematics 數學精研
Global Studies 全球研究
Government and Public Administration 政治與行政
Hospitality and Real Estate 酒店旅遊及房地產
Science 科學

City University of Hong Kong 香港城市大學

Law 法律
School of Creative Media 創意媒體學院

The Hong Kong University of Science and Technology 香港科技大學

Business and Management 工商管理
Engineering 工程
Engineering – Extended Major in AI 工程學——延伸主修人工智能
Information System 資訊系統
Professional Accounting 專業會計
Science (Group A & B) 理學 A、B 組

Hong Kong Baptist University 香港浸會大學

Journalism and Digital Media 傳理（新聞與數碼媒體）

The Education University of Hong Kong 香港教育大學

BA & BEd in English Language 文學士及教育學士 — 英國語文

Lingnan University 嶺南大學

Bachelor of Arts 文學士

The Hong Kong Polytechnic University 香港理工大學

Fashion 時裝
Hotel and Tourism Management 酒店及旅遊管理
Physiotherapy 物理治療
Radiography 醫療化驗科學

Outstanding Achievements in

22/23

年度卓越成就

Local Academic Awards

Competition	Award
第 16 屆孝情徵文比賽——我的孝情故事	1 個優異獎
第十二屆漫會大學文學獎少年作家獎	1 個少年作家獎
第 72 屆香港學校朗誦節	1 個冠軍, 1 個亞軍, 5 個季軍
74th Hong Kong Schools Speech Festival (English)	11 First, 9 Second, 11 Third, 18 Proficiency Awards, 125 Merit Awards
HKS English Debating League Debating Competition	1 Winner, 1 Best Speaker Award
Hong Kong Secondary School Debating Competition	1 Champion, 1 Winner, 1 Second, 8 Best Speaker Awards
Hong Kong Young Writers Awards 2023	1 Honourable Mention, 1 Shortlisted Production
JC Poetic Heritage Translation Awards (Department of Linguistics and Translation – City University of Hong Kong)	1 1 st Runner-up
Online Weather Competition	3 Merit Awards
Weather and Climate Quiz Game Competition 2023	4 Awards of Distinction
40th Hong Kong Mathematics Olympiad (HKMO)	1 Third Class Honour
Guangdong–Hong Kong–Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2023 (Hong Kong Region)	1 First Class Honour, 15 Second Class Honours, 8 Third Class Honours
Guangdong–Hong Kong–Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2023 (Hong Kong Region)	4 Second Class Honours, 8 Third Class Honours, 1 Merit Award
Hong Kong International Mathematical Olympiad Heat Round 2023 (Hong Kong Region)	1 Gold Award, 11 Silver Awards, 12 Bronze Awards
Hong Kong Mathematics Kangaroo Contest	1 Third Class Honour, 1 Merit
Hong Kong Youth Mathematical High Achievers Selection Contest	2 Third Class Honours
The Competition of the Mathematics of Information	1 Bronze Award
2023 Science Assessment Test	2 Diamond Awards, 6 Gold Awards, 3 Silver Awards, 3 Bronze Awards
AiTE x IVE Chai Wan x AWS : 「聯校網絡安全比賽 2022」	4 Medallions
Chemists Online Self-study Award Scheme 2022	10 Diamond Awards, 1 Platinum Award, 2 Silver Awards, 1 Bronze Award
GBA Gifted Astronomer Challenge 2023	1 Star of Excellence, 1 Silver Award, 1 Bronze Award
Hong Kong Biology Literacy Award (2022/2023)	1 First Class Honour
Hong Kong Brain Bee Competition 2023	1 Creditable Performance
Hong Kong International Computational Olympiad Heat Round 2022–2023 (Hong Kong Region)	2 Gold Awards, 1 Silver Award, 1 Bronze Award
JA Code for Impact Challenge	4 Semi-finals
Junior Secondary Science Online Self-learning Scheme	9 Gold Awards, 5 Silver Awards, 1 Bronze Award
Multi-Subjects ArcGIS StoryMaps Application Competition – Science Subject	6 2 nd Runner-up
STEAM Student Competition 2023	3 First Round
Technology changes Life: Design Thinking & Scientific Ideation Training Camp and Scientific Idea Poster Competition	6 Champions
第二屆「智在 bit 得」micro:bit 創意裝置設計比賽	8 First Round
Engineer in School: CLP “Triathlon” Competition	1 1 st Runner-up

International / National Awards	
Competition	Award
武漢楚才國際作文競賽比賽	1個一等獎, 2個二等獎, 5個三等獎
第八屆香港國際中英文書法比賽	2個金獎
Harvard Alumni for Global Women's Empowerment Essay Contest	1 Winning essay
The Magazine International Young Writers Awards 2023	1 Top 10 Outstanding Works
2023 CEMC Cayley and Fermat Contest	12 Distinctions
Asia International Mathematical Olympiad (AIMO) Final	1 Third Class Honour
Asia International Mathematical Olympiad (AIMO) Semi-Final	1 Gold Award, 2 Silver Awards, 11 Bronze Awards
Canadian Senior Mathematics Contest	2 Distinctions
Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Final Round 2023	2 Third Class Honour, 2 Merits
Hong Kong International Mathematical Olympiad Semi Final 2023	1 Gold Award, 2 Silver Awards, 4 Bronze Awards, 2 Merit Awards
HuaXia Cup Mathematical Olympiad Competition (South-China Region – Semi-Final)	2 Second Class Honours, 1 Third Class Honour
HuaXia Cup Mathematical Olympiad Competition Final	1 Second Class Honour, 1 Third Class Honour
2023 International Competitions and Assessments for Schools (Math)	7 Distinctions, 7 Merits, 22 Credits
2023 International Competitions and Assessments for Schools (Science in English)	11 Distinctions, 9 Merits, 41 Credits
International Chemistry Quiz (ICQ) 2022	1 Certificate of High Distinction, 1 Certificate of Distinction, 1 Certificate of Credit

Local Non-Academic Awards	
Competition	Award
2022/23 年度學生文化大使	1個入圍獎
Outstanding Ethnic Minority Student Award Scheme 2023	4 Certificates of Merit
歷史文化學堂 (第八屆) 中華傳統節目	1個入圍獎
電台講演比賽	1個入圍獎
Hong Kong Youth Scrabble Champions Tournament	1 Champion
Kids4Kids Action for a Cause 2021-2022	1 Award for seed fund
Speak Up – Act Out On Air! Improvised Drama Competition	1 Third
HK Island & Kln Secondary Schools Competition – BOCHK Beach Volleyball Cup (D3)	1 Champion, 1 2 nd Runner-up,
Inter-school Athletics Competition (D3 Area 4)	2 Champion, 2 1 st Runner-up, 1 2 ^d Runner-up, 3 3 rd Runner-up
Inter-school Badminton Competition (D3 Kowloon)	1 Champion
Inter-School Football Competition (D3 Kowloon 2)	1 Champion
Hong Kong School Drama Festival 2022/23	1 Award for Outstanding Cooperation, 2 Awards for Outstanding Director, 3 Awards for Outstanding Performer, 4 Awards for Outstanding Script, 2 Awards for Outstanding Audio-visual Effects
Inter-school Swimming Competition (D3 Kowloon 1)	2 Champions, 2 1 st Runner-up, 2 3 rd Runner-up
Inter-school Volleyball Competition (D2 Kowloon)	1 1 st Runner-up, 1 2 nd Runner-up
Yau Tsim Mong District Age Group Athletic Meet 2022	3 Champions, 6 1 st Runner-up, 5 2 nd Runner-up
台山僑鄉盃中學校際排球賽	1個冠軍, 1個亞軍
Hong Kong Inter-School Choral Festival 2023 Competition cum Materclass	1 Bronze Award
International Global Music Talent Contest 2022	2 1 st Place
Joint School Music Competition 2023 Handbell and Handchime (Secondary)	1 Silver Award
Joint School Music Competition 2023 Secondary School Choir (Challenger)	1 Silver Award, 1 Bronze Award
The 7th Hong Kong Music Talent Music Competition	1 2 nd Place
75th Hong Kong Schools Music Festival	2 Gold Awards, 7 Silver Awards, 3 Bronze Awards
「《基本法》與我」香港中小學生海報設計比賽 2022-2023	1 2 nd Runner-up
CCAIE Children's Fine Arts, Calligraphy & Photography Exhibition	3 1 st Class Honours, 9 2 nd Class Honours, 13 3 rd Class Honours
Chinese New Year Colouring Competition	1 1 st Runner-up, 1 Merit Award
My Stage Inter School Fashion Design Competition	1 Merit Award
Poetry Remake Competition 22/23	1 Outstanding Award
The 15th Arts Ambassadors-in-School Scheme (AAiSS)	2 Arts Ambassadors
The Wharf Hong Kong Secondary School Art Competition	1 Merit Award, 1 Harbour Love Special Award
World Heart Day Drawing Competition	1 Merit Award
"Hologram" Digital Image Design Competition 2022/23	4 Commendable Awards
HKIE END STEM Electronics Bootcamps 2023	1 First Class Award
MIT Summer Bootcamp 2023	1 Champion, 1 1 st Runner-up
Hong Kong Specimen Drawing Competition 2022	3 Merit Awards

Scholarships /Financial Assistance

As part of the effort to show recognition for outstanding S1 students, a maximum of two scholarships will be offered to S1 entrants for the coming year. Each scholarship holder will be granted a six-year full school fee subsidy. Continuation of the scholarship is subject to the students' satisfactory academic performance during his/her period of study. There are also a number of other scholarships given to outstanding students at the end of each academic year. Some examples are given below:

- Hong Kong Jockey Club Scholarships
- Parent-Teacher Association Scholarships
- Scholarships for outstanding performance in the Hong Kong Diploma of Secondary Education Examination
- Scholarships for excellent performance in subjects

Other than academic areas, we will award scholarships to those who have outstanding performance in sports, music, visual arts, community service and leadership. We also have the Jessie Leung Scholarship, which aims to encourage students to demonstrate unselfishness in serving the community, in helping and caring for others and in supporting family members.

To ensure that students will not be deprived of the chance to study at our College solely because of

financial difficulties, the College offers a financial assistance scheme to needy families (including those receiving Comprehensive Social Security Assistance or assistance from the Student Financial Assistance Agency). Eligible applicants will be granted either full or half-level school fee reduction. Each year, the College allocates a generous budget of no less than 10% of school income for this purpose.

The school fees for the 2023/24 school year (on a per annum basis) are listed below for parents' reference. The school fees for the 2024/25 school year will be announced between March and April 2024.

	S1	S2	S3	S4	S5	S6
HK\$	37,500	36,410	36,410	36,410	36,410	36,060

Remark: School fees are re-evaluated each year.

For details concerning the College's school fees and financial assistance scheme, please visit our website: http://www.hkmadavidli.edu.hk/admission/school_fees/.

Apart from the aforesaid school fee reduction scheme, our College has established the David Li Kwok Po Education Fund, which aims to provide further financial assistance to those students who are enjoying school-fee reductions. Parents may apply to the Fund as needed.





獎學金 / 學費資助

為了鼓勵在學業或其他範疇表現優異的小六學生報讀本校，我們會頒發最多兩個獎學金予新入學中一學生。得獎者將獲六年全額學費資助；學生在學期間必須保持學業成績優良，才可繼續獲發獎學金。此外，學校於每級設立各類型獎項及獎學金，以表揚在學業成績有傑出表現的學生，其中包括：

- 香港賽馬會獎學金
- 家長教師會獎學金
- 香港中學文憑試成績優異獎學金
- 學科成績優異獎學金

除了表揚學業成績優異的學生，本校每年頒發獎學金予在體育、音樂、美術、義工服務及領導方面有出色表現的學生，以資鼓勵。學校亦設有「梁頌儀獎學金」，藉此鼓勵同學表現無私的行為如服務社會、關懷他人、支援家人等。

為確保學生不會因無法繳付學費而不能在本校就讀，我們將為有經濟困難的學生提供學費資助（其

中包括正領取綜合社會保障援助或領取學資處財政資助的家庭），合資格的申請人可獲全額或半額學費減免。學校每年將把不少於 10% 的總收入撥作學費資助計劃之用。

2023/24 學年學費（以全年計）詳列如下，以供參考。2024/25 學年之學費將於 2024 年 3 月至 4 月期間公布。

	中一	中二	中三	中四	中五	中六
港幣 (元)	37,500	36,410	36,410	36,410	36,410	36,060

備註：本校每年均會調整學費。

有關本校學費及學費資助計劃的詳情，請參閱校網：http://www.hkmadavidli.edu.hk/admission/school_fees/。

除上述學費資助計劃外，本校還設有「李國寶教育基金」，為獲減免學費的同學提供進一步經濟資助。有需要的家庭，可直接向學校提出申請。

Subjects Offered

修讀學科

Courses offered at the College prepare students for the Senior Secondary Curriculum that leads to the Hong Kong Diploma of Secondary Education (HKDSE). The subjects included in the 2023/24 school year curriculum are as follows (for reference only):

中一至中六級的課程旨在讓學生建立穩固的基礎，為香港中學文憑考試作好準備。學校於 2023/24 學年提供的科目如下（只供參考）：

S1–S2 (中一至中二級)

- | | |
|---|--|
| <ul style="list-style-type: none"> English Language 英國語文 Chinese Language 中國語文 (Putonghua 普通話) Chinese as a Second Language* 中文作為第二語言 * French* 法語 * Mathematics 數學 Citizenship, Economics and Society 公民、經濟與社會 Chinese History 中國歷史 Chinese History for NCS Students* 中國歷史 (非華語學生) * History 歷史 Geography 地理 | <ul style="list-style-type: none"> Integrated Science 綜合科學 Information and Communication Technology 資訊及通訊科技 Home Economics 家政 Music 音樂 Visual Arts 視覺藝術 Health and Physical Education 體育 Extended Learning Lessons 延伸學習課程 Minds+ (S1) Minds+ (中一) STEAM (S2) STEAM (中二) |
|---|--|

S3 (中三級)

- | | |
|--|---|
| <ul style="list-style-type: none"> English Language 英國語文 Chinese Language 中國語文 (Putonghua 普通話) Chinese as a Second Language* 中文作為第二語言 * French* 法語 * Mathematics 數學 Chinese History 中國歷史 Chinese History for NCS Students* 中國歷史 (非華語學生) * Humanities 人文科 Economics 經濟 Geography 地理 Business & Finance 企業及財務概論 | <ul style="list-style-type: none"> Science 科學科 Biology 生物 Chemistry 化學 Physics 物理 Information and Communication Technology 資訊及通訊科技 Music 音樂 Visual Arts 視覺藝術 Health and Physical Education 體育 Extended Learning Lessons 延伸學習課程 |
|--|---|

S4–S6 (中四至中六級)

- | | |
|---|---|
| <ul style="list-style-type: none"> English Language 英國語文 Chinese Language 中國語文 Chinese as a Second Language* 中文作為第二語言 * Mathematics 數學 Mathematics Extended Part – Modules 1 & 2 (M1 & M2) 數學延伸部分 (單元一、單元二) Citizenship and Social Development 公民及社會發展科 Biology 生物 Business, Accounting & Financial Studies (Accounting module / Business Management module) 企業、會計與財務概論 (會計單元 / 商業管理單元) Chemistry 化學 | <ul style="list-style-type: none"> Chinese History 中國歷史 Economics 經濟 French 法語 Geography 地理 Information and Communication Technology 資訊及通訊科技 Literature in English 英國文學 Music 音樂 Physical Education (DSE) 體育 (文憑試) Physics 物理 Tourism and Hospitality Studies 旅遊與款待 Visual Arts 視覺藝術 Health and Physical Education 體育 |
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* Chinese as a Second Language (Cantonese), French (S1 – S3) and Chinese History for NCS students (S1 – S3) are offered as an alternative to Chinese Language and Chinese History for non-Chinese speaking students.

* 中文作為第二語言 (廣東話)、法語科 (中一至中三級) 及中國歷史 (非華語學生) (中一至中三) 皆為初中非華語學生而設，以取代中國語文科及中國歷史科。

HKMA DAVID LI KWOK PO COLLEGE



Established in 1960, the Hong Kong Management Association (HKMA) is a professional organization which has effectively served the management, education and training needs of the business community in Hong Kong and the region for over six decades. With a membership close to 12,000 individual executives and corporations, the Association organizes more than 2,000 programmes and management activities for approximately 48,000 participants annually. Apart from adult education, it is dedicated to nurturing Hong Kong's young future leaders. HKMA David Li Kwok Po College, the second school founded and administered by the HKMA, was opened in 2000. Its first school, HKMA K. S. Lo College (located in Tin Shui Wai), has been widely acclaimed for its academic achievements, value addedness and good administration. Dr the Hon David K. P. Li, GBM, GBS, JP, Chairman and Chief Executive of the Bank of East Asia Limited, served as former Chairman of the HKMA.

香港管理專業協會（後稱「管協」）乃一專業組織，成立於1960年。六十多年來，管協成功地為香港業界提供教育和培訓服務，其會員均為業界行政管理人員，人數接近12,000名。管協每年舉辦超過2,000項課程，參加者約48,000人。香港管理專業協會李國寶中學於2000年創校，是管協繼於天水圍開辦羅桂祥中學後的第二所中學。羅桂祥中學以卓越的學術成績、資源增值以及優質的行政管理稱譽學界。東亞銀行有限公司主席兼行政總裁李國寶博士 GBM, GBS, JP 曾任管協主席。



HKMA David Li Kwok Po College

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